BALBRIGGAN

CHILD SAFEGUARDING STATEMENT

The Youthreach programme is recognised by DES as Centres of Education providing a two-year programme of education and training.
In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Balbriggan Youthreach has agreed the Child Safeguarding Statement set out in this document.

1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures 2017 as part of this overall Child Safeguarding Statement.

- **The Designated Liaison Person (DLP) is Frances Killeen, Coordinator**
- **The Deputy Designated Liaison Person (DDLP) is Jacqui O'Neill Downey, Teacher**

2 The Board of Management recognises that child protection and welfare considerations permeate all aspects of Youthreach and must be reflected in all Youthreach's policies, procedures, practices and activities. In its policies, procedures, practices and activities, Youthreach will adhere to the following principles of best practice in child protection and welfare.

Youthreach will

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements in dealing with child protection matters.

3 The following procedures/measures are in place

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending Youthreach, Youthreach adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary, Post-Primary Schools and Youthreach 2017 and to the relevant agreed disciplinary procedures for ETB staff which are published on the DES website.

- In relation to the selection or recruitment of staff and their suitability to work with children, Youthreach adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.

- In relation to the provision of information and, where necessary, instruction and training, of staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) Youthreach
  - Has provided each member of staff with a copy of Youthreach's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the Youthreach's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all Youthreach personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary, Post-Primary Schools and Youthreach 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- For Youthreach the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the Child Safeguarding Statement.

- All registered teachers employed by Youthreach are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending Youthreach or participating in Youthreach activities. A written assessment setting out the areas of risk identified and Youthreach's procedures for managing those risks is attached as an appendix to these procedures.

- The various procedures referred to in this Statement can be accessed via the DDLETB website, the DES website or will be made available on request by DDLETB Youthreach.

4 This statement has been published on the DDLETB Youthreach website and has been provided to all members of centres of education personnel. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

5 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Managament on 13th of Oct 2021 (date)

Signed: _____
Chairperson of the Board of Managament

Date: 13-10-21

Signed: _____
Principal/Secretary to the Board of Managment

Date: 13-10-21

Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary, Post-Primary Schools 2017* require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a centre also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. The DDLETB Youthreach Board of Management shall include other items in the checklist that are of relevance to the centre in question.

As part of the overall review process, the Board of Management should also assess relevant centre policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in DDLETB Youthreach's Child Safeguarding Statement, the Children First Act 2015 and the *Child Protection Procedures for Primary and Post-Primary Schools 2017.*

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary, Post Primary Schools 2017'?	Yes
2. As part of the school/centre's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary, Post Primary Schools 2017''?	Yes
3. Does the school/centre's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	Yes
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
5. Has the DLP attended available child protection training?	Yes
6. Has the Deputy DLP attended available child protection training?	Yes
7. Have any members of the Board attended child protection training?	Yes
8. Are there both a DLP and a Deputy DLP currently appointed?	Yes
9. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes
10. Has the Board arrangements in place to communicate DDLETB Youthreach's Child Safeguarding Statement to new school/centre personnel?	Yes
11. Is the Board satisfied that all Youthreach personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	Yes
12. Has the Board received a Regional Co-ordinator's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?	Yes
13. Since the Board's last review, was the Board informed of any child protection reports made to Tusla/An Garda Síochána by the DLP?	No
14. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from Tusla/and as a result of this advice, no report to the HSE was made?	Yes
15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school/centre personnel?	No

	Yes/No
16. Has the Board been provided with and reviewed all documents relevant to the Regional Co-ordinator's Child Protection Oversight Report?	Yes
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school/centre personnel against whom an allegation of abuse or neglect has been made? *	Yes
19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?	Yes
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary, Post Primary Schools 2017'	No
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Child Protection Procedures for Primary, Post Primary Schools 2017' were subsequently issued by the DLP?	N/A
23. Has the Board ensured that the Parents' Association (if any), has been provided with the Youthreach's Child Safeguarding Statement?	N/A
24. Has the Board ensured that DDLETB has been provided with the Youthreach's Child Safeguarding Statement?	Yes
25. Has the Board ensured that the Youthreach's Child Safeguarding Statement is available to parents on request?	Yes
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	N/A
27. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the centre? (applies to post- primary)	N/A
28. Has the Board ensured that the SPHE curriculum is implemented in full in all Youthreach centres?	Yes
29. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all Youthreach personnel (employees and volunteers)? *	Yes
30. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions? *	N/A
31. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by DDLETB in relation to all centre personnel (employees and volunteers)? *	Yes
32. Has the Board considered and addressed any complaints or suggestions for improvements regarding Youthreach's Child Safeguarding Statement?	Yes
33. Has the Board sought the feedback of parents in relation to Youthreach's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary, Post Primary Schools 2017'	No
34. Has the Board sought the feedback of pupils/students in relation to Youthreach's child safeguarding arrangements?	Yes
35. Is the Board satisfied that the 'Child Protection Procedures for Primary, Post Primary Schools 2017' are being fully and adequately implemented by the DDLETB Youthreach programme?	Yes

	Yes/No
36. Has the Board identified any aspects of Youthreach's Child Safeguarding Statement and/or its implementation that require further improvement?	Yes
37. Has the Board put in place an action plan containing appropriate timelines to address those aspects of Youthreach's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	Yes
38. Has the Board ensured that any areas for improvement that that were identified in any previous review of Youthreach's Child Safeguarding Statement have been adequately addressed?	Yes

*In Youthreach where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed _____ Date 13-10-21

Chairperson, Board of Management

Signed _____ Date 13-10-21

Secretary to the Board of Management

Notification regarding the Board of Management's review of the Child Safeguarding Statement.

To:_____

The Board of Management of _____ wishes to inform you that:

- The Board of Management's annual review of Youthreach's Child Safeguarding Statement was completed at the Board meeting of _____ [date].
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's 'website www.education.ie

Signed _____ Date 13/10/21

Chairperson, Board of Management

Signed _____ Date 13-10-21

Secretary to the Board of Management

Organisational implications & considerations in support of Youthreach Child Safeguarding Statement

In accordance with the Child Safeguarding Statement of Youthreach, we recognise that the protection and welfare of children is of paramount importance. We are committed to ensuring that the students in our care are kept safe, at all times. Accordingly, in relation to many aspects of Youthreach life and activities we have adopted procedures and practices which have due regard to this responsibility.

Supervision

- Every effort will be made to ensure that there is comprehensive supervision of students in the mornings from 8:30am and at lunch.
- The roster of staff on duty is displayed in the coordinator's office.
- Staff/teachers will ensure that students are always supervised on outdoor activities and students do not leave the staff supervision or engage with any other adults at this time.
- Students are not permitted to spend lunch/breaks in the classrooms or any area in the centre without supervision and or permission.

Visitors

- All unscheduled visitors to the centre are required to check in at reception and sign the visitors log book.
- Staff/teachers on duty outside or inside will be aware of visitors entering the centre and will ascertain their intentions immediately.
- Students are not authorised to permit visitors on to the premises without staff permission.
- All visitors who use centre facilities are required to be supervised.

Bullying

- Bullying behaviour will be addressed under our Anti-Bullying Policy. If the behaviour involved is of a sexualised nature or regarded as being particularly abusive then the matter will be referred to the DLP.

Behaviour

- Students will be encouraged to socialise co-operatively and to show respect for themselves and others; Youthreach actively promotes positive behaviour. The centre's behaviour guidelines are referenced to on a regular basis, they are available in the Youthreach Policy Booklet in each centre.

Going to the Toilet

- It is centre policy that only one student is permitted to enter a toilet cubicle area at a time. Students who need to use the toilet must have permission from staff/teacher.
- During lunch time the teacher on duty inside will be nearby to supervise that there is no "messing in the toilets".
- DDLETB Youthreach, recognises that the supervision of students in changing rooms and shower areas requires a special sensitivity.
- If for some reason students must change, only female staff members may enter female changing area when in use by female students. Only male staff members may enter male changing area when in use by students.
- In general, staff will remain outside changing area, while maintaining a supervisory presence.
- Staff will only enter changing areas for emergency reasons.

Staff Cars

- As a rule, students will not be transported in staff cars.
- In extreme circumstances (determined by the coordinator) when it is necessary to transport a student in a staff car, a student will never be alone with that staff member.
- A staff member/teacher will always be accompanied by another staff member (e.g. coordinator, resource person teacher, admin person, care taker).
- One of the staff members should be of the same gender as the student, where possible.
- In the event of an adult being unavailable, two other students will accompany the teacher, in addition to the student necessitating transport.

Induction of Staff/Teachers

- It is the responsibility of the centre coordinator to inform all new teachers and staff of the new Child Protection Procedures.

Attendance

- Centre attendance is monitored carefully. When a Coordinator/Resource/teacher is concerned about attendance, the parents will be notified or called into the centre.
- We will also monitor non-attendance in correlation with signs of neglect/physical/emotional abuse. The Education Welfare Board (EWB) will be informed of any concerns relating to a child's attendance. Children who miss 20 days or more will be reported to the EWB in accordance with legislation.

One-to One Teaching

- Parent(s) and guardian(s) will give signed consent to allow their child to receive one-to-one teaching on a needs basis.
- In circumstances where a student is taught in a one-to-one situation, it will be the policy of DDLETB Youthreach, that the student will be visible to others at all times.
- Students will be taught in rooms where the staff member and student will be visible through a glass panelled door and the door will remain open and unobstructed.
- Privacy can be provided but the adult should be visible always.
- Glass panels should never be covered.
- Doors should never be closed and/or locked.
- Parent(s) and guardian(s) will be informed of the centre's procedures in relation to child protection as it applies to one-to-one teaching.
- A copy of the timetable of 1:1 teaching will be given to the centre coordinator and will be on display in the staffroom/coordinator's office.
- Work being carried out by a student teacher/volunteer in support of a student will be carried out under the direction of the class teacher. If they are to leave the classroom, this work will be carried out in an open environment e.g., for students who may experience severe anxiety.
- Never detain a student alone in an isolated part of the centre; if there is a discipline issue bring him/her to a central area.

One-to-One Meetings

- One-to-one meetings of a routine nature will take place in public areas (e.g., corridors, leisure area), where the student will be visible to others, at all times.
- Should a one-to-one meeting require privacy, such a meeting will take place in a room where the window is unobstructed. The student's exit route from the room will never be obstructed and the door will never be locked.

Guest Speakers

- All guest speakers will report to the centre office and will be met by the teacher/students who has extended the invitation.
- A guest speaker will never be left alone with a group of students. For all presentations, talks, workshops the timetabled teacher or assigned supervising teacher will remain present and will not leave the room until the next timetabled teacher presents or supervising teacher arrives.

Practice and Procedures Relating to Overnight Trips

1. The permission of the CE of DDLETB will be required before the organisation of any overnight trip abroad.
2. The permission of the Regional Co-ordinator will be required before the organisation of any overnight trip within the Republic of Ireland.
3. Written permission of parent(s) and guardian(s) will be required, in advance, by the organising staff/teacher for all overnight trips.
4. Parent(s) and guardian(s) will be requested to furnish any relevant information relating to a student's medical status in advance of a proposed overnight trip.
5. Emergency contact details of parent(s) and guardian(s) will be provided by parent(s) and guardian(s) to the organising staff/teacher in advance of the overnight trip.
6. A copy of such details and particulars of the trip will be given to the centre coordinator by the organising staff/teacher.
7. In respect of overnight accommodation, adults i.e. any person aged 18 years or above will not share rooms with children i.e. any student under the age of 18 years.
8. If exceptional or emergency circumstances require the presence of an adult in a bedroom occupied by students, there must be more than one student in the room at all times. Such procedures, when agreed will be communicated to all parties involved and recorded i.e. (all other staff on the trip, the centre coordinator /resource person who's in charge back in the centre and the Regional Co-ordinator).

Written Risk Assessment of Youthreach

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary, Post-Primary Schools 2017*, the following is the Written Risk Assessment of Balbriggan Youthreach.

Risk in the context of this risk assessment is the risk of HARM as defined in the Children's First Act, 2015 and not general health and safety risk.

Harm means in relation to a child

a) **Assault, ill treatment or neglect of the child in a manner that seriously affects, or is likely to seriously affect the child health, development or welfare, or**
b) **Sexual abuse of the child**

1. **List of centre activities**

- Daily arrival and dismissal of students.
- Students arriving late/leaving early, entering/leaving via another centre entrances/exits.
- Recreation breaks for students e.g. lunch.
- Classroom teaching.
- Removing students from class.
- Fire drills.
- One-to-one teaching/learning support with students.
- One-to-one mentoring/discussion with students.
- Outdoor teaching activities.
- Sporting activities - in centre and extra-curricular with external agencies.
- Centre outings/tours.
- Centre trips involving transport.
- Centre trips involving overnight stay.
- Centre trips involving foreign travel.
- Use of toilet in the centre.
- Annual sports day/football competition.
- Centre open/awards day/evening.
- Fundraising events involving students and external agencies.
- Use of off-site facilities for centre activities.
- Care of children with special educational needs.
- Management of challenging behaviour amongst students.
- Administration of prescribed medicine.
- Administration of First Aid.
- Parent- teacher-student meetings.
- Curricular provision in respect of SPHE /RSE.
- Prevention and dealing with bullying amongst students.
- Training of centre personnel in child protection matters.
- Use of external personnel to supplement curriculum.
- Use of external personnel to support sports and other extra-curricular activities.
- Care of students with specific vulnerabilities/ needs such as -
  - Pupils from ethnic minorities/migrants
  - Members of the Traveller community
  - Lesbian, gay, bisexual or transgender (LGBT) young people
  - Students perceived to be LGBT+

- Students of minority religious faiths
- Students in care
- Students in the care of guardians-grandparents/older siblings

- Recruitment of centre personnel including -
  - Teachers/resource people
  - Caretaker/secretary/cleaners
  - Sports coaches
  - External tutors/guest speakers
  - Volunteers in centre activities
  - Visitors/contractors present in centre during centre hours
  - Visitors/contractors present during after centre activities
- Use of Information and Communication Technology (ICT) by students in centre.
- Application of sanctions under the centre's Student Code of Behaviour Policy including confiscation of phones etc.
- Students participating in work experience in the centre.
- Students taking part in centre committees at lunch time/after centre- i.e., student council.
- Students from the centre participating in work experience elsewhere.
- Student teachers undertaking training placement in centre.
- Use of video/photography/other media to record centre events.
- Use of social media to record/share centre activities/events.
- Site visitors and service providers.

2. Youthreach has identified the following risk of harm in respect of its activities

Harm as defined ***in the Children's First Act, 2015 and not general health and safety risk.***

- Risk of 'harm' not being recognised by centre personnel.
- Risk of 'harm' not being reported properly and promptly by centre personnel.
- Risk of child being 'harmed' in the centre by a member of centre personnel.
- Risk of child being 'harmed' in the centre by volunteer or visitor to the centre.
- Risk of child being 'harmed' by a member of centre personnel, a member of staff of another organisation or other person while the child is participating in out of centre activities e.g., centre trip, swimming lessons, centre tour etc.
- Risk of 'harm' due to bullying of child.
- Risk of 'harm' due to inadequate supervision of children in centre - in class and at dispersal times/ break times.
- Risk of 'harm' due to inadequate supervision of children while attending out of centre activities/ centre trips.
- Risk of 'harm' due to inappropriate relationship/communications between child and another child or adult.
- Risk of 'harm' due to children inappropriately accessing/using computers, social media, phones and other devices while at centre.
- Risk of 'harm' to children with diagnosed learning/behavioural disabilities who have vulnerabilities.
- Risk of 'harm' due to inadequate Code of Behaviour Policy.
- Risk of 'harm' in one-to-one teaching, mentoring, coaching situation(s).

- Risk of 'harm' caused by member of centre personnel communicating with students in an inappropriate manner via social media, texting, digital device or any other manner e.g., out of work settings.
- Risk of 'harm' caused by member of centre personnel accessing/circulating inappropriate material via social media, texting, digital device or any other manner e.g., out of work settings.
- Risk of child being 'harmed' due to non-engagement of training requirements by centre personnel.
- Risk of child being 'harmed' due to taking part in catering activities- in centre and extra-curricular with external centre agencies.
- Risk of child being 'harmed' due to taking part in gardening activities- in centre and extra-curricular with external centre agencies.

3. Youthreach has the following procedures in place to address the risks of harm identified in this assessment

- All Youthreach personnel are provided with a copy of the *Child Safeguarding Statement. Copy also available on request from office or is displayed in centre reception area.*
- The *Child Protection Procedures for Primary, Post-Primary Schools and Youthreach 2017* are made available to all centre personnel via email/ available as hard copy in the coordinator's office. *Copy also available on DDLETB Website.*
- Youthreach personnel are required to adhere to the *Child Protection Procedures for Primary, Post-Primary Schools and Youthreach 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015.*
- Youthreach implements a timetabled SPHE curriculum.
- Youthreach has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary, Post-Primary Schools.*
- Each Youthreach centre has a lunchtime supervision rota to ensure appropriate supervision of students during, daily class time, at the end of the day and lunch time. Main corridors and the outdoor games area are monitored.
- Toilet breaks are monitored, only one student per class is allowed use toilets at a time.
- At lunch times the adult on supervision monitors toilets.
- Youthreach adheres to DDLETB's policy in respect of centre outings.
- Youthreach has a Health and Safety Statement for each centre.
- Youthreach adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting - All staff/volunteers of Youthreach are Garda Vetted by DDLETB HR Dept/Teaching Council of Ireland.
- Teachers and non-teaching staff adhere to the Teaching Council Code of Conduct - http://www.teachingcouncil.ie/en/Publications/Fitness-to-Teach/Code-of-Professional-Conduct-for-Teachers1.pdf.
- Youthreach complies with the agreed disciplinary procedures for teaching staff as set out by the Teaching Council.
- Youthreach has a Special Educational Needs Policy.
- Youthreach has in place a procedure whereby all guest speakers/presenters are always accompanied by the coordinator, resource person or a teacher.
- Youthreach

- Has provided access to each member of centre staff with a copy of the centre's Child Safeguarding Statement.
- Ensures all new staff are provided with access to a copy of the centre's Child Safeguarding Statement.
- Encourages staff to avail of relevant training -e-Learning programme developed by Tusla Link (duration 1.5 hours) and /or two further e-Learning programmes designed for teachers by PDST on Link Watch online video and print Certificate for personnel file.
- Encourages Board of Management members to avail of relevant training & understand their legal obligations.
- Maintains records of all staff and board member training.

- Each Youthreach centre has staff trained in First Aid procedures.
- Youthreach has in place a Student Code of Behaviour Policy for students.
- Youthreach has in place an ICT policy in respect of usage of ICT by students.
- Youthreach has in place a Mobile Phone Policy in respect of usage of mobile phones by students.
- Youthreach has in place a Critical Incident Management Plan.
- Youthreach has in place clear procedures for one-to-one teaching activities.
- Youthreach has in place clear procedures in respect of student teacher placements.
- Youthreach has in place procedures in respect of students undertaking work experience.
- Youthreach has in place procedures in respect of students undertaking catering activities.
- Youthreach has in place procedures in respect of students undertaking gardening activities.
- Youthreach has in place a COVID 19 centre plan for on and off site delivery of services

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to Youthreach and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, Youthreach has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent. This risk assessment has been completed by the Board of Management on 13th of Oct 2021. It shall be reviewed as part of Youthreach's annual review of its Child Safeguarding Statement.

Signed _____ Date 13-10-21

Chairperson, Board of Management

Signed _____ Date 13-10-21

Secretary to the Board of Management