

TEAM DDL

DEVELOPMENTS

NEWSLETTER #8 DEC 2022

Forward



Mr Adrian P Flynn,
Director of Schools

Dear Colleagues,

As we near the Christmas break we are looking forward to time with our family and friends. We strive daily as leaders of learning and teaching to give everything to the school communities we serve. It is very apt that our Ethos Core Value of focus this term was Community, especially when Christmas is about the community of family and friends that we share quality time with.

Our schools are at the centre of their communities and are centres of care, diversity and inclusion. There is an open door welcome in our schools which is part of Irish life and history. We have been welcomed all over the world in our history and now we welcome all nationalities to our country with open arms. DDLETB has a strong tradition of meeting the needs of young people in our areas. It is a model of providing places in our schools to educate and prepare so many students that they might fulfil their potential and live their 'best lives'. We have especially done this in solidarity with our Ukrainian neighbours most recently, who find themselves displaced from their homes and in need of a welcoming community. We have welcomed them into our community of learners and our communities across County Dublin.

Community is far reaching and not tangible which makes it powerful. Communities all have a sense of belonging, a sense of identity and a keen understanding of what makes them unique. The core of all this are the people who help communities grow, teachers. I am heartened often to visit schools and hear many stories about a teacher who now teaches in the school where they went, or the child who went to one of our CNS schools and progressed to one of our community colleges, or the student in a community college who progressed to our FET colleges. This is what makes a community, teachers, SNAs and school teams are at the heart of this making it possible.

I wish to thank my great Development Team of Frances Gibson, Mary Kenny, Caroline Daly, Janet Murphy and Suzanne Graham. Their work has been outstanding. I would also like to thank Lorna Lavelle for her support of the team and schools on SSE for 2022. We thank Lorna for her huge expertise, background and value that she has offered, and wish her the best in the future

I would also like to thank you all and wish you and yours a very happy Christmas.

Adrian P Flynn
Director of Schools



ETB PATRON'S FRAMEWORK ON ETHOS

ETB Patron's Framework on Ethos was launched on November 23rd. The framework, which was developed by ETBI and the Centre for Evaluation, Quality and Inspection at Dublin City University (DCU), will support all ETB schools in living out their ethos. The Framework applies to the Community National Schools and Community Colleges under the patronage of ETBs.

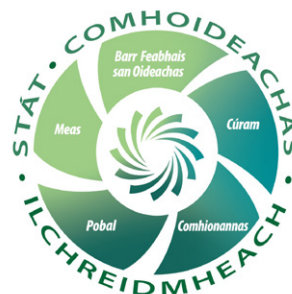
Professor Anne Looney, Executive Dean of Dublin City University's Institute of Education delivered the keynote speech at the event, and Carl O'Brien, Education Editor at the Irish Times, was the moderator of a panel discussion on the theme 'Ethos in Action', featuring staff, learners and parents from across the ETB sector on the practical use of the ethos Framework. DDLETB were excellently represented by Mariam Sleyum a parent, and Yasmin Aminou, a past pupil of Lucan Community College.

The launch of the ETBI Patrons' Framework on Ethos reaffirms the fantastic work that is happening in all of our schools, in particular the innovations in learning and teaching, our inclusive practices and most importantly our commitment to both excellence in education and equality. The Framework also provides our schools with a structured way of reflecting on their practices.

It is hoped that schools will find this Framework extremely affirming while also enabling them to identify areas where they could live out their core values more effectively.

This Framework is the culmination of ten years of extensive national consultation, research and visionary policymaking. It articulates for the first time what it means to be an ETB school. The launch of this document is a historic day for the ETB school community.

ETBI Patrons' Framework on Ethos can be read [here](#)
ETBI Patrons' Framework video on ethos can be watched [here](#)
For more information on ethos in our schools click [here](#)



ETBI Patrons'
Framework
on Ethos



Fingal Community College



TEAMS DOS AND DON'TS

For November and December, we have been focused on Courtesy (respect and relationships). This ties into the ETB Ethos core value of Respect and it reflects Fingal Community College's own school Ethos of Fairness, Courtesy and Courage. Our staff Ethos committee met before midterm break and identified a need to review how students communicate with teachers, particularly via TEAMS. The student Ethos group took it upon themselves to draw up a checklist for TEAMS to promote positive use of and a respectful tone on TEAMS.

This is going to be promoted within the student body and used as a reference point from now on. A great example of staff and students working together to make a positive change.



CHECKLIST FOR TEAMS THINK BEFORE YOU POST

Pay attention to...

- formal language
- time (after school hours do not expect a response)

Please...

- ask classmates for notes before contacting teachers
- check TEAMS first (all channels and files)
- be aware it is a school platform
- mind where you are posting (is it the right channel, is your comment public?)

DO'S

Say sorry for disturbing you
Excuse me miss / sir
Dear...
Be polite, use formal tone
Please
Thank you

DON'TS

Say Hey / Yo
Use slang
Post too late
Neglect a greeting
Expect notes to always be put on teams
Expect an answer out of school hours



Don't avoid contacting teachers on TEAMS
just be wary of How, When and Why
From the Student Ethos Committee
#Courtesy #Respect



EXPLORING THE VALUE OF COMMUNITY

RATH DARA CC

Rath Dara CC have been busy embedding the core value of community. To promote a sense of community and connection the ethos team worked with the Jigsaw One Good School committee to hold a Chatathon for 1st and 2nd year students. Students rotated partners and spoke to as many people as possible. Community was also evident in the strong connection the school has with Danú Community Special School.

Rath Dara students wrapped presents for the 36 students in Danú. The Art Department converted one of their offices into Santa's Grotto. Five 'elves' from 2nd Year, along with Mr McDaniel, Ms Boyle and members of the Ethos Team, visited Danú to deliver the gifts. Well done to all involved in these wonderful initiatives to promote and strengthen the value of community.



SKERRIES CC

Also following our values led calendar, Skerries CC have been embedding the values of care and community this year. The welcome ceremony for first years and their parents/guardians in October was a great example of both care and community in action. Staff nominated a first year to represent their subject. Twenty-five students spoke about what they enjoyed about their subjects. The trad group and 1st Year music students performed. Well done to all involved on such a warm welcome, celebration of the transition from primary school.





SWORDS CC

The core value of community has been celebrated and experienced a lot this term in Swords CC. Community was highlighted in Science Week when pupils from Broadmeadows Community National School were welcomed guests to the labs. Visitors got to work with the Science Department teachers and senior science students. Community was also celebrated during the Winter Fair fundraiser run by the Parents Council. Students, staff, parents, and local businesses all worked together to create a warm, fun, festive atmosphere in the school. There was skipping, hula-hoop competitions, guess the marbles in the jar (student council), a beauty parlour with braiding and a nail bar, even a photobooth. Students from An Cosán made and sold beautiful Christmas cards. Parents, staff and students gave generously of their time and talents and a special day was had by all. The community are also looking forward to their first ever Winter Concert which promises to showcase the incredible talent of students as well as welcoming students from Broadmeadows CNS to take part in this event. Well done to all involved.

A big congratulations also to the students who entered UCD's Adventures in Cyberland competition and won a Gold Medal Award for their digital storytelling piece on social engineering, raising community awareness about the dangers of online scamming.



AR AGHAIDH

This year marks the fortieth anniversary of St. Mac Dara's Community College. The College opened its doors for the first time in 1982 with 66 students and now proudly continues to serve the community with 843 students and 101 staff members.

The College motto "Ar Aghaidh" captures the college's priority to look forward in providing the best opportunities for its students. The reputation of the College is one of excellence which includes a dedicated and caring staff.

There is a strong sense of belonging and purpose experienced by the members of this community. To capture this we asked Ben and Caoimhe current students of St Mac Dara's as well as current teacher and past pupil, Pat Burke, how is this caring community experienced by its members.

Ben McDermott Deputy Head

Boy The value of care is an essential core value to the school community. St Mac Daras is a school that encourages and facilitates healthy and meaningful relationships where support and empathy are a priority. The school is aware of the impact a strong sense of care can have on its students, something that I have seen clearly during my attendance. From the moment I entered first year I was assured of the continued support my Tutor would have for me, a truth that has remained strong throughout my journey at the school. From the first time I was lost in the school building, to the questions I have about my Leaving Certificate, my Tutor has always made me feel cared for and respected in the school setting. I am also acutely aware, and I am constantly reminded of the extensive further support systems available and the dedicated guidance team who are in place to help. I know that if I ever have a problem, I will have someone to turn to and I will feel safe and heard.

Caoimhe Molloy Head Girl The teachers of St. Mac Dara's CC want us to succeed to the best of our ability and go above and beyond to help us in so many ways. Teachers provide extra time after school to work on projects, extra classes and the after-school study programme. While staff help us to be the best that we can be, we as students play a major

role in helping each other. We are driven to succeed by our peers and encouraged by our teachers to work as a team in and outside the classroom. There is very much a spirit of being in this together and knowing that we all benefit if we all work together and help each other improve.

Pat Burke

Past Pupil, Teacher, Year Head

I have so many great memories of my time as a student in St Mac Dara's, but I am most fond of those experiences that took place outside the classroom, particularly playing sport. It was brilliant to participate alongside classmates and students from other year groups. The passion and dedication of the Teachers involved gave us all a huge sense of pride in representing the school community. The aim was to win but looking back it didn't really matter. Sharing those experiences bonded us and reinforced everyone's sense of belonging.

I'm now seeing the other side of this as a teacher in St Mac Dara's. Our students are so lucky to have so many skilled and committed staff, parents and local community members who volunteer to provide an extensive range of activities (across 11 sports and over 20 clubs). There really is something for everyone and it means that every student has an opportunity to find their own niche and develop wider connections. The volunteer effort required is huge and it can sometimes be draining, but it provides a unique opportunity to develop positive student / staff relationships and share values. This positive impact should never be underestimated; those memories created will last a lifetime.



Happy Anniversary
St. Mac Dara's
Community College



DDLETB Student Voice
Tuesday 17th January @ 4pm via Microsoft Teams

LAURA LUNDY
Professor Laura Lundy is an international expert on children's rights and child and youth participation and author of the widely used Lundy model of child participation. Professor Lundy is Co-Director of the Centre for Children's Rights and a Professor of Education Law and Children's Rights.

The Lundy model of Child Participation was established in 2014. The model suggests that implementation of Article 12 of the United Nations Convention on the Rights of the Child (CRC) requires consideration of four inter-related concepts: Space, voice, Audience and Influence.

Please scan QR code or click [here](#) to register for this session

ddletb

DDLETB Inter-Schools Debate Competition

WHAT IS IT?
The inaugural inter-schools debating competition is open to Junior students; and will be conducted in MACE format. Each school is permitted to enter one team.

OUR CORE VALUES
The DDLETB inter-schools debating competition is aligned with our core values of Excellence in Education and Community.

The competition poses a unique opportunity for collaboration across all schools in the DDLETB community.

HOW CAN OUR SCHOOL ENTER?
If you would like to enter a team, or if you have any queries please email: hannahconnor@ardgillancc.ie

Training on MACE format debates can be facilitated upon request.

ddletb
Atha Clárú agus Dán Leagaire Bord Oideachais agus Oibíne
Dublin and Dún Laoghaire Education and Training Board

**FOGHLAIM
ÉACHT
RATH**

**LEARN
ACHIEVE
SUCCEED**

#MYETB

This month was the launch of a new Twitter series called #myETB.

In this series we will hear from learners, colleagues and parents from across #Teamddletb. To kick it off we heard from a student, teacher and parent from Skerries CC who all captured how the core value of community is experienced. If you are on Twitter be sure to have a look, like and share. If not catch up [here](#) or on YouTube.



Click on images to view video content

ETBI DELIGHTED TO SUPPORT ACTIVE CONSENT AWARENESS WEEK.



**November 28th – December 2nd
highlighted Active Consent
Awareness Week which was
developed by NUI Galway and
proudly supported by ETB Ireland.**

Listen to what Siobhán O'Higgins from the Active* Consent team from University of Galway has to say about Active Day of Consent, Wednesday November 31st celebrated

[International Day of Consent Video](#)

#FETisStartingHere

Consent is defined as – an agreement to do something or give permission. In the context of sex, a person is giving full consent/is consenting when they freely and actively agree to do something sexual with someone else; however, the person still has the right to change their mind at any point.

A person is NOT consenting if they do not actively agree, have been forced or pressured in some way or are in a state where they are incapable of full consent (such as when asleep, under the influence of drugs or alcohol, or below the age of consent).

According to the Criminal Law (Sexual Offences) Act 2017, we consent to a sexual act if we “freely and voluntarily” agree to it. Active* Consent summarises this as: Consent is **Ongoing, Mutual, and Freely-Given**.

ETBI has facilitated the training of FET staff in conjunction with Active* Consent and NUI Galway.

There is also a second-level **Teacher Training** to support teachers in facilitating and delivering the *Active* Consent for School Communities* programme in classrooms, along with second-level **Parents' Seminars** for participating schools and **First Point of Contact Training** in partnership with Galway Rape Crisis Centre.

This training provides participants with the skills and knowledge to deal appropriately with a disclosure of sexual violence, and increase awareness of the causes and effects of sexual violence.

For further information or to take part in Active Consent training, please contact janetmurphy@ddletb.ie



FOR FURTHER HELP, SUPPORT OR ADVICE YOU CAN VISIT

Rape Crisis Network: www.rcni.ie

Galway Rape Crisis Centre: www.galwayrcc.org

Dublin Rape Crisis Centre: www.drcc.ie

Sexual Assault Treatment Units:
www.hse.ie/sexual-assault-treatment-units

For more information on Active* Consent please visit www.theconsenthub.ie



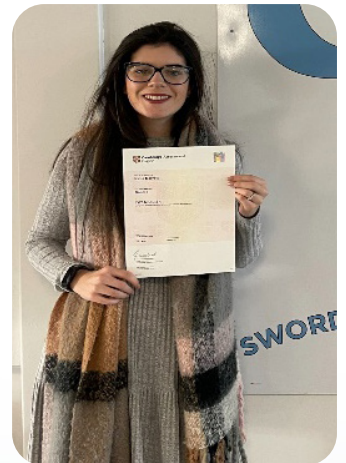
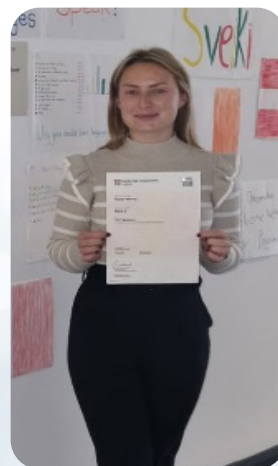
EAL UPDATES

CERTIFICATION OF EAL TEACHERS

24 teachers from 24 different DDLETB and non-DDLETB schools were trained in June 2022 and have just received their internationally recognised certification from Cambridge English. In keeping with our ethos, the certification of this new cohort of teachers continues DDLETB's focus on quality and Excellence in Education in the area of EAL. Courses to train up teachers to teach EAL have been taking place in DDLETB for the past 17 years.

The next course will take place intensively over 32½ hours week beginning 19th June 2023. All welcome.

See below some of the proud teachers with their certs.
Best of luck in your future teaching of EAL schools in your schools!



CPD FOR FET TUTORS/ TEACHERS



24 FET teachers from DDLETB and KWETB have completed online training in Content and Language Integrated Learning (CLIL) to be able to support students from a migrant/refugee background in their classes. Course participants teach Healthcare, Childcare among other courses and have seen an increase in Ukrainians among other refugees and Asylum Seekers register for their FET courses

A similar CPD course will take place in January for post primary subject teachers who have EAL students in their classes. The course will be hosted by Swords CC with 4 x 2-hour face-to-face sessions, a mock exam corrected in Cambridge and a live exam which will take place on the school premises. Exam and certification costs are covered for teachers in DDLETB schools to ensure maximum take up.

DONABATE CC SCHOOL OF SANCTUARY JOURNEY

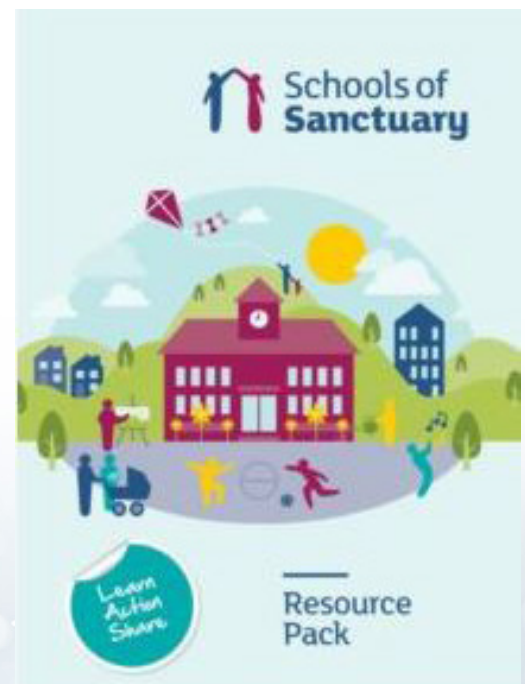
In October, Donabate CC started its journey to become a School of Sanctuary. It is the first DDLETB school to seek this status. 8 students and staff in Donabate CC signed a School of Sanctuary pledge to support the City of Sanctuary vision that Ireland will be a welcoming place of safety for all, and to offer sanctuary to people fleeing violence and persecution by committing to:

- **LEARN** (about refugees and migrants),
- **ACT**, (doing things to promote inclusion and migrants)
- **SHARING** this information (with anyone willing to hear about it).

After signing this pledge, Karen Dervan and colleagues from the City of Sanctuary initiative were invited to Donabate CC. They met with the students and teachers to discuss their upcoming journey. Attendees discussed how to create a culture of welcome for refugees, migrants and anyone needing sanctuary in the school as well as how to educate themselves on different cultures through cuisine, language, fashion, etc. These discussions offered an insight into what DCC already does well, for example the work around the inclusion of the LGBTQIA+ community and Mental Health awareness.

At the main entrance to Donabate CC, greetings in different languages are now on display. Doors to the rest rooms also display different languages. A group of committed students meet every week to discuss ways to make Donabate CC a more welcoming school for refugees and migrants. From 12th to 16th December, the school will be celebrating its first ever Human Rights week. Activities include donating Christmas presents to children living in direct provision, inviting Schools of Sanctuary ambassadors to the school and visiting DCU to share and collaborate.

This initiative demonstrates DDLETB's core values of Care and Community. Well done to the DP, John Doyle and teacher, Josephine Nyamuranga who are leading this initiative.



Donabate Community College Sanctuary Club



EAL READING COMPETITION

The A Team

*This year, there are **23 finalists** from **13 schools** in the DDLETB Reading Competition, which includes an unprecedented number from one school in particular – from Adamstown CC!!!!*

These students improved hugely on their own reading scores in the year since they were last tested using the online adaptive Cambridge English Placement test. Congratulations to them and their teachers John Kenny and Anca Sovagau (pictured above with the 6 students). Their impressive achievement represents one of the core values of our ethos – Excellence in Education. In total, 740 EAL students had their language and literacy scores tracked across DDLETB schools. The raffle of 10 prizes will take place on Thursday next at the Principals' meeting. Prizes are kindly sponsored by Cambridge English. Good luck to all. Photos please for the next Newsletter.

FINALISTS IN THE DDLETB READING COMPETITION 2022

ADAMSTOWN CC

Eduard S
Giovanna G
Momen B
Naymatullah A
Nicolai P
Oscar C

BALBRIGGAN CC

Simona M

COL POBAIL SETANTA

Carl job L

DONABATE CC

Gabriel O

FIRHOUSE CC

Julia K

GRANGE CC

Karzan A

GRIFFEEN CC

Vanja Z

KISHOGH CC

Jakub B
LUSK CC
Kamil B
Senam D

RATH DARA CC

Cezar M
Gediminas Z
Kaleb J

ST FINIAN'S CC

Dmytro M
Artiom B

ST KEVIN'S CC

Adrian K
Gherman M

LUTTRELLSTOWN CC

Nicolai D

CONGRATULATIONS TO GRANGE COMMUNITY COLLEGE WHICH IS NOW AN ADHD FRIENDLY SCHOOL.

ADHD Ireland have awarded GCC the ADHD friendly school flag and certificates! Well done to the SNAs and Teachers who received their ADHD Champion Certificates, Debbie, Leona, Ms Matthews, Ms McEntee, Ms Cosgrave.

Please do see
[www.adhdireland.ie/
about-us/our-services](http://www.adhdireland.ie/about-us/our-services)
for the many support groups they
run for students and parents!



CELEBRATE NEURODIVERSITY

As DDLETB Champions of supporting students with ADHD we asked the team what their top tips were for including students in their classrooms.



SEN

ALICE'S TOP TIPS

for supporting students with
ADHD

3 SIMPLE STRATEGIES TO INCLUDE IN CLASSES

MOVEMENT

As many schools have adopted the one-hour classes, planning movement in lessons is vital to students. Movement can be incorporated into different T&L strategies such as walking debates, popcorn questions, learning galleries, and freeze frames. You can also use mind breaks for movements, such as chair push ups, palm presses, hand chains, and wall push ups. Brain breaks keep students alert, while also creating a pause for the learning to sink in.

1

CONNECTION

Students with ADHD can struggle to manage their emotions and motivation. Microsoft Reflect APP is a great tool to connect with students. It also supports students in learning to manage their emotions and therefore improve their attitude towards learning. The app, available for teams, allows you to ask students questions to assess their mood. You post the check-in on your class teams, from a premade question or you can edit the prompt to suit a learning experience. Students answer by selecting the emotion visually, then selecting the word that best connects to their emotion and attitude. It helps students by building their vocabulary around emotions, making them aware their own feelings, and giving them the opportunity to voice this. You can collect student data on how students are 'checking in' and use it to inform student-centred planning or interventions needed. Students can see their data and help them identify patterns.

2

CHOICE

Students with ADHD can struggle to concentrate in class and this can lead to disengagement. A way to combat this is to provide students with more choices. By facilitating student's agency we encourage them to take ownership of their learning. Students who are presented with more choices in class around tasks, assessments and modes of work, will be more engaged. When these students have more choice in what they do, the learning process feels more authentic to them. You can give choice through, choice boards, 'should, could, must', work stations, flexible seating, output options (video, Sway, poster, PPT, handwritten), and many more...choices! #UDL

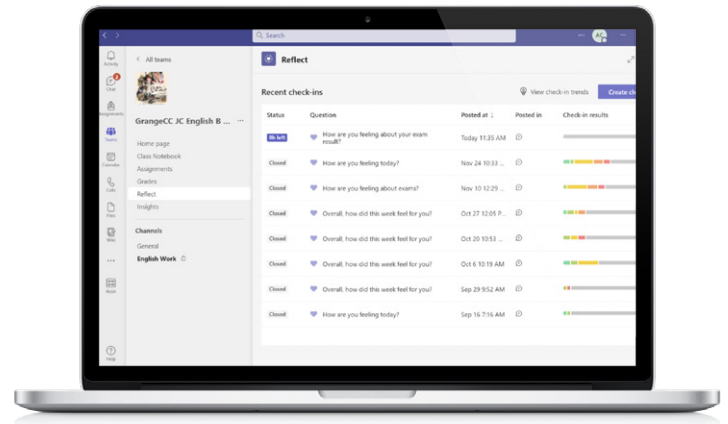
3

Many thanks to Alice Cosgrave
and the Grange CC team

#Teamddletb

REFLECT IS A FREE CHECK-IN APP THAT USES EMOJIS AND CHARACTERS TO HELP STUDENTS DEVELOP EMOTIONAL GRANULARITY.

For more information on how we can use Microsoft Reflect to support our students learning, have a look [here](#)

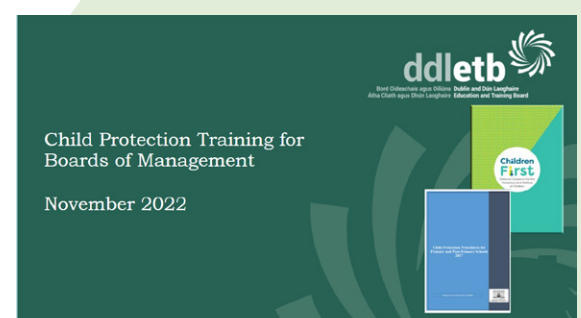


CHILD PROTECTION AND SAFEGUARDING

This term we were delighted to see Principals and Deputy Principals engaging with our Child Protection training here in Head Office and many schools availing of 'In school' support for staff and management. Many thanks to the 158 DDLETB Boards of Management Members who attended online Child Protection training from both the Post Primary and Community National School sectors. Child Protection and oversight is a vital part of the role of Boards of Management and plays an important role in supporting the school Principal.

Role of BoM in Child Protection

Good governance requires that the board of management, can and does, satisfy itself that the school has robust procedures in place to enable it to deal fully and properly with all child protection matters in the school in accordance with the Children First Act, 2015, the Children First National Guidance 2017 and DES procedures (9.3.1)





LEADERSHIP CONNECT PROGRAMME

The Leadership Connect Project aims to promote professional development within DDLETB, in the area of educational leadership. It aims to identify, grow and support our leaders and aspiring leaders.



The programme is in full swing, and we are delighted with the level of engagement by both the TLP and MLP participants this year. Our first Leadership Connect optional session was offered to participants in November and was hosted by Mr. Seán Smyth, Principal of Grange Community College. Seán discussed 'Emotionally Intelligent Leadership' and again gave a personal and thought-provoking account of emotional intelligence.

"Emotional intelligence is the ability to understand your own and others' emotions and how emotions drive behaviour. You then use that knowledge to motivate others".

Thank you to Seán for sharing his knowledge and wisdom and taking part in the programme again this year.



MIDDLE LEADERSHIP PROGRAMME

Our 42 participants have now attended 3 very successful sessions for this year's MLP and 1 optional Leadership Connect session.

Session 2 took place in DDLETB Head Office on November 10th and was facilitated by our esteemed colleague Ian Molloy, Assistant Manager at Tallaght Training Centre. Ian provided participants with an interactive and energetic session titled 'The Reflective Leader', which covered topics such as communications, emotional intelligence, teamwork and leadership.



The main aims of the session were for participants to begin to see leadership development as a reflective practice and to identify a 'take-away' idea from the session and implement it into their daily leadership practice.

The session was very well received, and Ian's energy and humour ensured a high level of engagement and discussion.

We thank Ian sincerely for sharing his expertise with our participants again this year.

Session 3 took place online on December 8th with Mr. Harry Freeman. Harry has taken part in the Middle Leadership Programme for many years (both in the previous programme and this new programme) and we greatly value his expertise and guidance. Harry always provides an interesting session which has great relevance and practical tips for our participants in their daily role as Middle Leaders.

We look forward to seeing you all again in January for our next session.

WELL DONE ALL

A big thank you to John Cronin and the whole Castleknock CC community for facilitating and hosting TLP's second general learning session.

The session explored the Cultural Leader as well as providing lots of opportunities for reflecting on the importance of understanding your school community and its culture. A big well done to Ardgillan CC, Kingswood CC, Skerries CC and Lucan CC on winning prizes in the 'Communication Competition' and to Lusk CC for their positive engagement and contribution award!

	School:	TLP Project Title:
1	GC Reachrann	Litríocht na sraithe sóisearaí
2	Swords CC	Implement school perfects and subject captains
3	Cólaiste de hÍde	Bród na Teanga
4	Castleknock CC	The mentorship movement: adopting and enhancing the CCC senior mentor program to promote the Junior Cycle wellbeing indicators among 1st year students
5	Griffeen CC	Learn with Pride, Progress with Confidence: Embedding Ethos into our Schools Culture
6	St Kevins CC	Checking In
7	St Finians CC	Best Practice and Teacher Care
8	Ardgillan CC	Reflecting and Responding to Teacher Feedback
9	Firhouse CC	Using rubrics and success criteria for assessment
10	CP Fóla	Link and Connect
11	Ériu CC	To establish a Healthy Eating Plan
12	Luttrellstown CC	Luttrellstown News Network
13	Collinstown Park CC	Back to Basics Managing Myself: An intervention for 2nd-year students to take accountability for getting organised
14	Balbriggan CC	OUR BCC
15	Kingswood CC	Weekly Subject Revision Plan for 6th Years
16	Skerries CC	'Ready to Reflect': enabling students to take ownership of their learning
17	Lucan CC	The Resilience Mentoring Programme
18	CP Setanta	Promoting Positive Behaviour
19	Fingal CC	Motivating the Middle
20	Rath Dara CC	Embracing and Enhancing Culture and Diversity in our school
21	St Mac Dara's CC	Fortieth Anniversary Commemoration
22	Adamstown CC	Developing Student Leadership through Community Engagement
23	Lusk CC	TBC
24	Donabate CC	Reduce stress and strive for success at Donabate Community College
25	Lucan CNS	TBC



AN ANNOUNCEMENT ON FRIDAY, DECEMBER 2ND BY MINISTER SIMON HARRIS TD, SEES US ONE STEP CLOSER TO A COLLEGE OF THE FUTURE FOR SWORDS/FINGAL.

It was a wonderful afternoon proudly hosted by Youthreach Swords and attended by ETBI General Secretary Paddy Lavelle, DDLETB CE Caitríona Murphy, Director of FET Siobhan Lynch, Andrew Brownlee CEO at Solas, Darragh O'Brien TD, Fingal County Council representatives and more.

Thank you to Marie Rankin of DDLETB Youthreach, Eddie Manning Coordinator of Youthreach Swords, Staff and Learners for a wonderful afternoon.

Team DDLETB are honoured and proud to lead the project and we look forward to supporting our new learners in their education journey.



Minister for Further and Higher Education, Research, Innovation and Science Simon Harris TD has announced that the green light has been given to Dublin and Dún Laoghaire ETB to proceed to the next stage in developing a College of The Future (COTF) in Swords. It is one of ten locations around the country given the green light to make plans to develop a College of The Future (COTF) to the next stage for capital investment. The project envisages a state-of-the-art, green further education campus built in Swords with a proposal to serve 1,000 full-time students and up to 5,000 part-time students and is a significant milestone for the Fingal area.

Speaking at the event in Youthreach Swords, Minister Harris said:

"This is a brilliant day for Dublin Fingal. It has been chosen as one of ten locations to proceed to develop their proposal for a further education College of the Future."

This is one of Ireland's fastest growing areas and this proposed purpose-built Further Education College will help drive the region and will help it prepare the region with the skillset it needs to deliver for the people of Dublin Fingal. The College of the Future Major Projects Fund will support the implementation of the vision set out in the Further Education Strategy. This Fund, and the proposed for development in Swords has the potential to deliver on a range of strategic objectives. It is great that the proposal will now proceed to Preliminary Business Case Stage."

DDLETB are leading the project and our Chief Executive Caitríona Murphy welcomed the decision and added that:

"Building on existing Further Education and Training provision across Fingal to meet the growing and diverse needs of stakeholders in this area has been a priority for DDLETB for some time. This approval to proceed to the next stage of proposal development in Further Education and Training is very welcome and will enable us to deliver on our ambitions for the people of Fingal and surrounding areas".



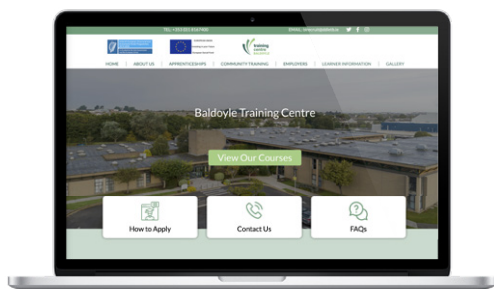


BALDOYLE TRAINING CENTRE CELEBRATING 40 YEARS!

Baldoye Training Centre is celebrating '40 years of serving the Community'.

Baldoye Training Centre offers a wide range of courses for employed and unemployed learners across several locations in the Fingal area. In addition to these courses the centre manages all Apprenticeship activity across this area.

To view a full range of our courses, [visit our website](https://www.ddletb.ie):



New Initiatives in Baldoye Training Centre

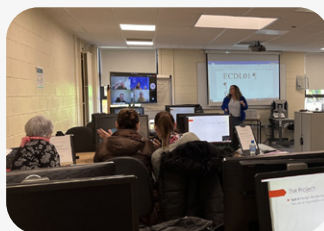
In partnership with **The Bicycle Academy**, we successfully launched our brand-new Bicycle Technician and Advanced Bicycle Technician courses. It is fantastic to see so many returning Technicians taking part.



IMI (Irish Motor Industry) courses at level 2 and 3

are being delivered in the centre. Participants on this course have an interest in gaining the knowledge to work safely when carrying out routine maintenance activities on Electric/

BTC is home to DDLETB's Digital Connect Hub. The aim of our Digital Connect Hub is to provide on-going training and support to DDLETB staff in digital technologies, explore innovative technologies and supports for classes, and to provide learners with digital resources. For further information contact the Digital learning Team at dlt@ddletb.ie.



Above our QQI Level 6 Train the Trainer class with their Instructor Mary Byrne are incorporating technology into their course by live streaming to learners both in and outside the classroom.



Lorraine, our Recruitment Officer and Larry, our Authorised Officer at a recent careers fair in Skerries Community College sharing the benefits of Apprenticeship.



Sharon our Assistant Manager and Larry our Authorised Officer from Baldoye Training Centre with Principal Nuala from Ardgillan College sharing information on apprenticeship options at the Colleges Careers Fair.

There will also be some new initiatives for our second level schools in 2023. For further information contact sharonmccarthy@ddletb.ie
Interested in knowing more about courses available in Baldoye Training Centre
Contact us on 01-816740 or email: blrecruit@ddletb.ie

Follow us on social media:



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@baldoyetrainingcentre

The Adult Literacy for Life Strategy



Hi everyone, I am Sinéad Hyland and I recently took up a new role in DDLETB as Regional Literacy Coordinator. Based in Head Office, the aim of my role is to increase the number of learners engaging with literacy and language support as well as programmes which aim to support people with numeracy, English language and digital skills needs.

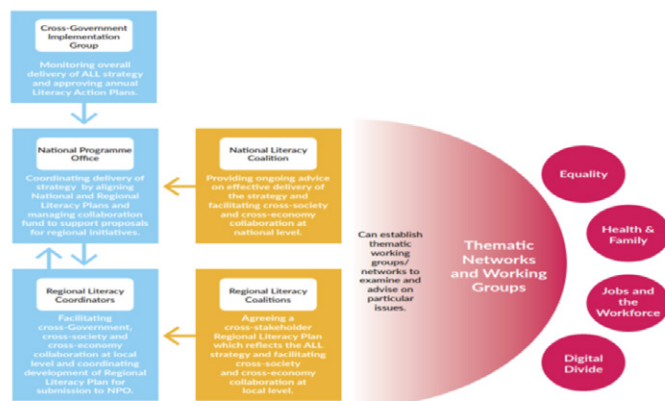
I work under the Adult Literacy for Life (ALL) Strategy which aims to ensure that everyone feels included and enabled fully in society, in the workplace and in their daily lives. ALL acknowledges that modern literacy skills are essential in leading a healthy, fulfilling, and productive life. Improvements in confidence and self-esteem are the result of improvements in literacy skills which enables fuller participation in community, society and economy and raises social and political capital.

This is, very obviously, not something that I can achieve without the help of many within DDLETB and beyond. A key motivation behind the development of the ALL strategy was to embed a more connected system that could meet the wide range of complex individual needs in a simpler and more accessible manner.

At the moment, I am working with the four excellent Adult Education Services across the county and will broaden the scope of the project to other areas of DDLETB so we can serve all those who have unmet literacy and numeracy needs who engage with us in education. We will also encourage others to join them and take the first step to address gaps in literacy and numeracy.

The ALL Strategy will work across all FET- in and between ETBs - and takes a Cross-Government, Cross-Society, Cross-Economy Approach. My role will have a 'clear partnership, cross-organisation remit'. This will allow ETBs to take on more of an outreach, partnership-based role within the local community. We will build on the existing links with local schools, community groups, initiatives and resource centres. There is a Regional Literacy Coordinator in each of the 16 ETBs so the strategy can be effective across the country.

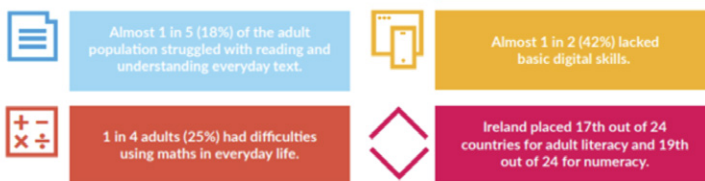
All Strategy Structures



In a nutshell, the ALL Strategy is an ambitious long-term strategy with targets achievable by building on what is in place, sharing ideas, innovations, and good practice. The strategy is underpinned by commitment, drive, partnership and collaboration of learners, educators, and wider society.

Listen to Amanda Byrne's story here on the An Post Irish Book of the year when she 'totally smashed it' having engaged with the Adult Literacy Service in Loughlinstown. [Here is the link to it on the player](#) – go to 29mins 25 seconds to see the piece> An Post Irish Book of the Year - RTÉ Player (rte.ie)

Current Adult Literacy Levels



Contact
Sinéad Hyland

Visit: www.adultliteracyforlife.ie
My email is: sineadhyland@ddletb.ie

The infographic is divided into four vertical columns, each representing a pillar of the campaign. The top section is titled 'Measure Success' in a large, bold, black font. Below this, the four pillars are listed with their respective numbers and descriptions. The bottom section is titled 'Cross-Government Cross-Society Cross-Economy Approach' in a large, bold, black font. Below this, the four pillars are listed with their respective descriptions.

1	2	3	4
UNDERSTAND <ul style="list-style-type: none"> • National Campaign • One-Stop-Shop • Proactive Local Services • Common Assessment Approach 	ACCESS <ul style="list-style-type: none"> • Plain and Accessible Content • Accessible Technology • Integrated Supports in Work and Education • Universal Design Approach 	EXPAND <ul style="list-style-type: none"> • Focus on Numeracy • Drive Digital Competency • Support Skilled Practitioners • Innovate and Enhance Provision 	EMPOWER <ul style="list-style-type: none"> • Person-centred Pathways • Target Vulnerable Groups • Support Community Initiatives • Link to Health and Well-being

**Cross-Government
Cross-Society
Cross-Economy Approach**




Cross-Government Implementation Group	Programme Office and Collaboration Fund	National Literacy Coalition and Thematic Networks	Regional Coalitions, Coordinators and Literacy Action Plans
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M E R R Y C H R I S T M A S
& H A P P Y N E W Y E A R

from us all at #Teamddletb

AS ALWAYS
YOU CAN
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 #TeamDDLETB

DEVELOPMENT
SUPPORT TEAM

janetmurphy@ddletb.ie
carolinedaly@ddletb.ie
francesgibson@ddletb.ie
marykenny@ddletb.ie
suzannegraham@ddletb.ie