

ddletb



Átha Cliath agus Dún Laoghaire **Bord Oideachais agus Oiliúna**
Dublin and Dún Laoghaire Education and Training Board

Dublin and Dun Laoghaire Education and Training Board

Annual Report 2017



DDLETB Annual report 2017

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1. Message from the Cathaoirleach of Dublin and Dun Laoghaire ETB

This annual report is the fourth since the establishment of the Education and Training Board in 2013. It provides a summary of provision in the area across the wide range of activity in schools, centres and services. I am happy to stand over the quality of the education and training provided. What we do for our learners and clients is central to our purpose and there have been demonstrable improvements over the year. While resources provide a big challenge, the massive effort of staff to live within existing funding ensures that the ETB continues to do its best for students and learners. The non-pay deficit continued to grow during the year and presents an ongoing risk for the Board as it approaches €5 million. The Audit Committee made progress in holding to account the various budget holders within the ETB to ensure that the stewardship of existing funding is as prudent as possible. This was helped by the addition of a Public Affairs Officer to the Head Office team who supported the Audit Committee's work especially on Risk Management. The continuing building programme is providing new and upgraded accommodation across the area. A new post-primary school opened in Lucan in 2017 in partnership with Scoil Sinead. This school is founded on the principles of universal design which also underpin the new Junior Cycle. St. Finian's Community College in Swords celebrated its 60th anniversary in grand style. Kishoge Community College in partnership with Educate Together held its official opening in May. The Board thanks the Department of Education and Skills and SOLAS for the resources and support they provide. I commend this report to you.

Cllr Sorcha Nic Cormaic
Cathaoirleach
DDLETB





2. Foreword by the Chief Executive Officer of Dublin and Dun Laoghaire ETB

Our purpose in this report is to provide a flavour of the work done to implement the strategy statement which operates until 2021. The core values animating the strategy distil the rationale behind our collective actions. Equality, Professionalism, Integrity, Collaboration and Innovation can be thought of as underpinning the strategy. Each goal has been chosen to resonate with our services and schools and allow us to be part of a progressive enterprise together.

Further Education and Training is developing a strong reputation for planned responses to the issues in our area, which has the largest population being served by any ETB. This means that Training Centres, Post Leaving Certificate Colleges and Adult Education Services work together to achieve the targets set. There has been notable progress recorded in the Further Education and Training Plan. We are very pleased with the efforts made by all involved.

In schools, there has been a growth in student numbers with new schools ensuring a high quality education for the students whose parents have entrusted them to us. There has continued to be major progress on the capital programme which led to the completion of works in a large number of schools. Collaborative networks in Leadership, Teaching and Learning, Special Needs, Language & Literacy, Information and Communications Technology have all helped to develop interactive approaches to the central purpose of classroom teaching and learning.

Youth Services continue to monitor and evaluate provision in the area as well as providing services in our own centres. 45,000 youth have benefitted from those services through engagement in non-formal education programmes.

It has been a privilege for me to work with my colleagues among the staff over the past year. I am very grateful for the support of the board who have shown such dedication to their work on behalf of all learners.

Paddy Lavelle
Chief Executive Office



3. Members of the ETB Board

Members' attendance at meetings in 2017

Member	Nominating body	Duration	Feb	Mar	May	Jul	Sep
Rose Callan (Cathaoirleach)	National Parents Association for ETB Schools	Jan - May	✓	✓	✓	n/a	n/a
Clr Sorchu Nic Cormaic (Cathaoirleach)	Dun Laoghaire Rathdown County Council	Jan - Dec	-	✓	✓	✓	✓
Clr Mick Duff	South Dublin County Council	Jan - Dec	✓	✓	✓	✓	✓
Clr Louise Dunne	South Dublin County Council	Jan - Mar	-	-	n/a	n/a	n/a
Eithne Dunne	Aontas	Jan - Mar	✓	-	n/a	n/a	n/a
Clr Ken Farrell	Fingal County Council	Jan - Dec	✓	✓	✓	✓	-
Clr Karen Furlong	Dun Laoghaire Rathdown County Council	Jan - Mar	-	-	n/a	n/a	n/a
Anne Genockey	Aontas	Apr - Dec	n/a	n/a	-	-	-
Karen Gleeson	National Parents Association for ETB Schools	Nov - Dec	n/a	n/a	n/a	n/a	n/a
Clr Pat Hand	Dun Laoghaire Rathdown County Council	Jan - Dec	-	✓	✓	-	✓
Barry Hempenstall	DDLETB Staff	Feb - Dec	✓	✓	✓	✓	✓
Clr Brian Lawlor	South Dublin County Council	Jan - Dec	-	-	-	-	-
Clr Eithne Loftus	Fingal County Council	Jan - Dec	✓	-	✓	✓	✓
Clr Howard Mahony	Fingal County Council	Jul - Dec	n/a	n/a	n/a	✓	✓
Claire Markey	DDLETB Staff	Jan - Dec	✓	✓	✓	✓	✓
Clr Cora McCann	South Dublin County Council	Mar - Dec	n/a	n/a	-	-	✓
Gerard McCaul	Joint Managerial Board	Jan - Dec	✓	-	✓	-	✓
Clr Grainne McGuire	Fingal County Council	Sep - Dec	n/a	n/a	n/a	-	✓
Gerry McGuire	Chambers Ireland	Jan - Dec	✓	✓	✓	✓	✓
Clr Mags Murray	Fingal County Council	Jan - May	-	-	✓	n/a	n/a
Clr Roderic O'Gorman (Leas Cathaoirleach)	Fingal County Council	Jan - Dec	✓	✓	✓	✓	-
Frank O'Hanlon	National Parents Association for ETB Schools	Jan - Dec	-	✓	-	-	-
Clr Liona O'Toole	South Dublin County Council	Jan - Dec	✓	✓	✓	✓	✓
Olive Phelan	NALA	Jan - Dec	✓	✓	-	✓	-
Clr Justin Sinnott	Fingal County Council	Jan - Mar	✓	n/a	n/a	n/a	n/a
Clr Ossian Smyth	Dun Laoghaire Rathdown County Council	Mar - Dec	n/a	✓	-	-	-
Dr John Walsh (Leas Cathaoirleach)	Irish Congress of Trade Unions	Jan - Dec	✓	✓	-	✓	-



4. Organisation Support & Development

The modernisation and upgrading of systems within the ETB's Organisation Services continued in 2017. Despite the Public Sector moratorium on recruitment continuing throughout 2017, good progress was made with a programme of improvements. Planning and preliminary work in anticipation of the transfer of the Boards payroll function to the Education Shared Business Services, ESBS, commenced during the year. The ETB remains committed to the continuous improvement of its services in the context of the Government's Transformation of Public Services Programme.

5. Financial Summary

Dublin and Dun Laoghaire ETB is funded primarily by the Department of Education and Skills (DES) for the delivery of its second level and SOLAS and DES for further education and training programmes. In 2016, funding for particular projects was also provided by other Government Departments and Agencies including:

- Department of Children and Youth Affairs
- Department of Health
- Department of Employment Affairs and Social Protection
- Fingal County Council
- POBAL

Funds are also raised through charges for services such as tuition fees, rent of rooms and activities at local level. The Board's receipts for 2017 were €202,293,923. Dublin and Dun Laoghaire ETB is audited annually by the Comptroller and Auditor General (C&AG) who presents a report on the Board's financial stewardship to the Oireachtas. Of the total receipts last year, €6,799,393 was in respect of the Capital programme.



Dublin and Dun Laoghaire Education and Training Board

Statement of Current Assets and Current Liabilities as at 31st December 2017

	Year ended 31/12/2017 €	Year ended 31/12/2016 €
RECEIPTS		
Post Primary Schools & Head Office Grants	112,037,531	104,093,683
Primary School Grants	924,906	631,614
Further Education and Training Grants	63,670,479	65,830,605
Student Support Services Grants	-	-
Youth Services Grants	10,271,128	9,383,822
Agencies & Self-Financing Projects	8,590,486	7,688,486
Capital Grants	6,799,393	9,464,137
	<u>202,293,923</u>	<u>197,092,347</u>
PAYMENTS		
Post Primary Schools & Head Office	111,455,338	104,442,686
Primary School	1,097,430	315,028
Further Education and Training	63,573,143	64,434,359
Student Support Services	15,977	109,775
Youth Services	9,958,714	9,352,202
Agencies & Self-Financing Projects	7,318,150	7,025,583
Capital	6,661,169	10,583,993
	<u>200,079,921</u>	<u>196,263,626</u>
Cash Surplus/(Deficit) for Period	2,214,002	828,721
Movement in Other Net Current Assets	(2,362,036)	(854,688)
Accrual Revenue (Deficit)/ Surplus for Period	(148,034)	(25,967)
Revenue (Deficit)/ Surplus at 1 January	(4,784,153)	(4,758,186)
Revenue (Deficit)/ Surplus at 31 December	(4,932,187)	(4,784,153)

2017 figures are draft & subject to audit



Dublin and Dun Laoghaire Education and Training Board

Statement of Current Assets and Current Liabilities as at 31st December 2017

	<u>31/12/2017</u>	<u>31/12/2016</u>
	€	€
Current Assets		
Recurrent State Grants	785,753	3,318,984
Capital State Grants	966,765	1,334,350
Other Recurrent Income	840,093	928,554
Third Party Debtors	550,321	335,037
Bank Balance	<u>13,892,309</u>	<u>11,678,307</u>
	<u>17,035,241</u>	<u>17,595,232</u>
Current Liabilities		
Recurrent State Grants	5,391,028	5,939,745
Capital State Grants	3,481,674	3,711,031
Other Recurrent Income	6,662,886	5,510,687
Pay & Expense liabilities	<u>6,431,840</u>	<u>7,217,922</u>
	<u>21,967,428</u>	<u>22,379,385</u>
Net Current Assets / (Liabilities)	<u>(4,932,187)</u>	<u>(4,784,153)</u>
Represented By		
Revenue Surplus / (Deficit)	<u>(4,932,187)</u>	<u>(4,784,153)</u>

Analysis of Revenue Surplus / (Deficit)	Surplus (Deficit) 31/12/2017	Surplus (Deficit) in Year	Surplus (Deficit) 31/12/2016
	€	€	€
	(4,973,290)	(176,377)	(4,796,913)
	41,103	28,343	12,760
	<u>(4,932,187)</u>	<u>(148,034)</u>	<u>(4,784,153)</u>

2017 figures are draft & subject to audit



FUNDER	Post Primary Schools & Head Office	Primary Schools	Further Education and Training	Student Support and Services	Youth Services	Agencies and Self- financing	Capital	TOTAL Year Ended 31/12/2017	Year Ended 31/12/2016
	€	€	€	€	€	€	€	€	€
State Funding Received									
Department of Education and Skills	111,075,495	924,906	-	-	296,440	-	6,799,393	119,096,234	112,962,337
SOLAS			63,670,479						
	-	-		-	-	-	-	63,670,479	65,830,605
Department of Children and Youth Affairs	-	-	-	-	8,134,059	-	-	8,134,059	7,240,202
Department of Social Protection	-	-	-	-		1,239,112	-	1,239,112	810,100
Department of Health	-	-	-	-	1,106,869	-	-	1,106,869	1,136,917
State Examinations Commission	-	-	-	-		592,017	-	592,017	241,311
POBAL and South Dublin Co Co	-	-	-	-	527,824	-	-	527,824	531,195
Higher Education Authority	-	-	-	-		364,695	-	364,695	413,506
Professional Development Service for Teachers	-	-	-	-		140,372	-	140,372	81,408
Health Service Executive/TUSLA Léargas	-	-	-	-	91,190	-	-	91,190	60,793 (7,205)
	-	-	-	-	-	77,692	-	77,692	-
Dun Laoghaire Rathdown Co Co	-	-	-	-	64,746	-	-	64,746	63,285
South Dublin County Council	-	-	-	-	50,000	-	-	50,000	50,000
Fingal County Council	-	-	-	-		-	-	-	496,697
Department of Foreign Affairs	-	-	-	-		-	-	-	26,860
Other	-	-	-	-		796,631	-	796,631	1,374,774
	-	-	-	-			-		
	111,075,495	924,906	63,670,479		10,271,128	3,210,519	6,799,393	195,951,920	191,312,785

2017 figures are draft & subject to audit



FUNDER	Post Primary Schools & Head Office	Primary Schools	Further Education and Training	Student Support and Services	Youth Services	Agencies and Self- financing	Capital	TOTAL Year Ended 31/12/2017	Year Ended 31/12/2016
	€	€	€	€	€	€	€	€	€
Non State Funding Applied to State-funded Schemes									
Parents/Students	688,622	-	-	-	-	-	-	688,622	727,416
Bank	970	-	-	-	-	-	-	970	167,152
Other	24,562	-	-	-	-	-	-	24,562	15,000
IPB Dividend	247,882	-	-	-	-	-	-	247,882	15,303
	962,036	-	-	-	-	-	-	962,036	924,871
Other Non State Funding									
Parents/Students	-	-	-	-	-	3,827,100	-	3,827,100	3,427,332
Other	-	-	-	-	-	1,184,042	-	1,184,042	1,032,464
Patrons	-	-	-	-	-	325,580	-	325,580	301,916
Irish Public Bodies	-	-	-	-	-	43,245	-	43,245	92,979
	-	-	-	-	-	5,379,967	-	5,379,967	4,854,691
Total	112,037,531	924,906	63,670,479	-	10,271,128	8,590,486	6,799,393	202,293,923	197,092,347

2017 figures are draft & subject to audit



6. Key relationships

One of Dublin and Dun Laoghaire ETB's strategic priorities is to work in partnership with the major stakeholders in the three counties of Fingal, South Dublin and Dun Laoghaire-Rathdown. To this end, the ETB works closely with the Department of Education & Skills, SOLAS and QQI in the provision of its services. It collaborates with a range of public bodies and providers of training and education. For example, Dublin and Dun Laoghaire ETB is a member of the Local Community Development Committees (LCDC) of the County Councils of Fingal, South Dublin and Dun Laoghaire/Rathdown. The ETB works closely with the local partnership companies as well as having representation on the Governing Bodies of the Institute of Technology Tallaght, the Institute of Technology, Blanchardstown and the Institute of Art, Design and Technology in Dun Laoghaire. Dublin and Dun Laoghaire ETB has an interagency agreement with Department of Employment Affairs and Social Protection. Through the Youth Service, the ETB cooperates with national youth organisations and local youth groups who are represented in the area. Community Training is funded through our Training Centres for Local Training Initiatives, Community Training Centres and specialist training providers.

In 2017, Dublin and Dun Laoghaire ETB co-operated with a large number of other organisations and institutions through the provision of teaching hours or financial assistance, such as:

- Oberstown
- Community Training Centres and Workshops
- Central Mental Hospital – Dundrum
- St. Ita's Hospital – Portrane
- Ballydowd Special Care Unit
- Fingal Education Resource Group
- Tallaght Traveller Project
- Bond Project – Blanchardstown Offenders for New Direction
- Tower Programme – Probation Project
- West Tallaght Probation – Deonach
- Fingal Community Training Project
- Technical Training School Air Corps
- Youth Horizons.



7. Schools

Primary

Dublin and Dun Laoghaire ETB is patron to six Community National Schools.

- Scoil Choilm, Porterstown
- Scoil Ghráinne, Phibblestown
- Scoil Chormaic, Balbriggan
- Citywest & Saggart CNS, Citywest
- Scoil Aoife CNS, Citywest
- Lucan CNS, Lucan

Founded in local communities, our schools are child centred, inclusive, multi-belief, state supported primary schools providing a high quality primary education for every child in line with the National Primary School Curriculum laid down by the Department of Education & Skills. The schools enrolled over 2,400 students in 2017-2018.

Our Community National Schools benefit from their incorporation into DDLETB through the support network of Principals organised by Dr Deirdre Keyes. This network ensures that problems and issues arising can be addressed in a supportive way. Other Head Office supports help schools to adapt to the ETB systems. This was daunting at first, but as time goes on the assistance becomes more relevant. Finance, HR, Corporate Services and IT all play a role in helping our Community National Schools benefit from involvement with the ETB. Each school also contributes to the ETBI CNS network which helps schools build their identity nationally. We appreciate the support of ETBI in this provision.

Post-Primary

The number of pupils in our second level Schools continued to grow during the 2017 school year to 16,250. The year also saw the opening of our new school in the Lucan area. Griffeen Community College, run in partnership with Scoil Sinead, opened its doors in September 2017. Plans are under way for opening a new post-primary school called Swords Community College in 2018 and an Aonad in Luttrellstown CC called Coláiste na Tulchann, which we hope in time will become a fully-fledged Gael Choláiste.

DDLETB now has 29 Second level Community Colleges, four of which are Gael Choláistí, covering a large area of Dublin from Balbriggan around to Lucan, Tallaght and Firhouse. Our Community Colleges form an essential part of life and living throughout their local communities. They are inclusive and enable young people to meet their full potential in society. They empower students, teachers and parents to achieve educational progress in a positive and encouraging atmosphere.



Programmes being offered in our community colleges include -

- Junior Certificate
- Junior Certificate Schools Programme
- Transition Year
- Leaving Certificate
- Leaving Certificate Applied Programme
- Leaving Certificate Vocational Programme

The DEIS (Delivering Education Equality in School) programme is offered in 10 of our schools.

A full range of subjects including languages, the humanities, arts, technologies and science is offered at both junior and senior cycle. Students are encouraged to take part in all aspects of school life including extra-curricular activities like drama, music, debating, and sport.

A large number of subject inspections took place in 2017, all of which can be accessed on the website of the Department of Education and Skills (DES) on www.education.ie. Leadership of teaching and learning in schools was found to be highly effective and the quality of school provision and whole school support very good. Subjects were also found to be well supported by management with very good extra-curricular opportunities provided for students. Highly effective practice was noted in a class of students with autism spectrum disorder with very good quality care supports provided for all students in the school.

Whole School / Management Leadership and Learning (WSE- MLL) inspections took place in a number of DDLETB Community Colleges. These Inspection reports found very good practices in place with the active promotion of a culture of improvement in teaching and learning. School Management were commended on their commitment to students' care and wellbeing.

A range of supports and programmes were put in place to support teaching and learning in all of our schools during 2017 to include a CPD Programme for all middle leaders. Deputy Principal and Principal training was provided in key areas of provision with many new practices established in the areas of Special Education Provision, DEIS, English as an Additional Language, ICT as well as the ongoing support to existing networks such as the Literacy and Numeracy Network and the TL 21 Programme (Teaching and Learning for the 21st Century). The outcomes of the exemplary action research projects conducted through the TL 21 were published in the form of the booklet in partnership with NUI Maynooth. Schools have prepared their plans in line with the Department of Education and Skills Digital Strategy for Post-Primary Schools 2015-2020. This will enable them to plan for spending on ICT to match their targets in the plan.

Child Protection training for Boards of Management and key staff members was part of the ongoing programme of training conducted during 2017.



Second Level Enrolments @ 30 th September 2017 as per Department			
Schools:	2 nd Level	Actual PLC	Approved PLC
Adamstown C.C.	951		
Ardgillan C.C.	859		
Balbriggan C.C.	464		
Castleknock C.C.	1161		
Coláiste Chillian	392		
Coláiste Cois Life	771		
Coláiste de hÍde	296		
Coláiste Pobail Setanta	1089		
Collinstown Park C.C.	574	38	60
Deansrath C.C.	294	59	94
Donabate C.C.	786		
Fingal C.C.	746		
Firhouse C.C.	788		
Gaelcholáiste Reachrann	381		
Grange C.C.	201	87	85
Greenhills College	170	285	275
Griffioen C.C.	16		
Kingswood C.C.	180		
Kishoge	502		
Lucan C.C.	901		
Lusk C.C.	611		
Luttrellstown C.C.	814		
Mount Seskin C.C.	310		
Riversdale C.C.	294		
Skerries C.C.	928		
St Finian's C.C.	610		
St Kevin's C.C.	345		
St MacDara's C.C.	856		
Total	16290	469	514



8. Further Education and Training (FET)

As part of our Further Education and Training (FET) provision a diverse range of programmes are delivered to a wide range of learners, including early and recent school leavers, adults returning to education/training, learners with disabilities and unemployed people. In 2017, 24,441 learners commenced our courses, and a total of 29,874 learners benefitted from participation in a course. An analysis of our FET provision in 2017 is shown as Table 1.

Table 1: Actual FET provision in 2017

Provision Type		Number of learners starting in 2017	Actual Beneficiaries	Number of learners completing in 2017	Number of Completers achieving certification
Full-time provision	Apprenticeship Training	783	985	819	458
	Blended Training	314	443	211	131
	Bridging and Foundation Training	99	159	132	109
	Community Training Centres	151	252	95	91
	Justice Workshop	41	54	24	11
	Local Training Initiatives	210	363	156	96
	PLC	2928	5231	2396	2184
	Specialist Training Providers	299	363	155	123
	Specific Skills Training	2233	2821	2323	1911
	Traineeship Training	260	481	343	254
	VTOS Core	236	453	254	187
	Youthreach	566	804	321	203
	TOTAL FULL-TIME	8120	12409	7229	5758
Part-time provision	Adult Literacy Groups	2514	2576	1417	90
	BTEI Groups	3019	3941	1989	1204
	ESOL	235	290	217	47
	Evening Training	3197	3285	3007	1774
	FET Cooperation Hours	1314	1314	577	175
	ITABE	328	328	191	62
	Skills for Work	395	412	310	80
	TOTAL PART-TIME	11002	12146	7708	3432
Variable	Community Education	5319	5319	4560	71
TOTAL		24441	29874	19497	9261

Our FET services made significant progress towards achievement of our strategic goals, these are detailed in Section 11. During 2017 we completed an executive self-evaluation of our quality assurance systems as part of a re-engagement process with QQI and developed a quality improvement plan for 2018. We prepared a Technology-Enhanced Plan for DDLETB which was submitted to SOLAS in 2017, and is published on our website. Our second Technology-Enhanced Learning conference for DDLETB FET practitioners was hosted by Sallynoggin College of Further Education in September 2017 and was attended by more than 200 practitioners. We also ran an in-house Digital Classroom programme for some of our practitioners in Youthreach, Community Training Centres and the Adult Education Service which have implemented new TEL practices in Teaching and Learning.



9. Youth and Sports Development Service

Introduction

DDLETB Youth and Sports Development Service provides a wide range of supports that enable the delivery and co-ordination of high quality educational, sporting, recreational and developmental programmes, projects and services to disadvantaged young people. Our operational values in providing our services are Equality, Collaboration, Innovation, Professionalism and Integrity. This is done in partnership with local communities, voluntary groups and voluntary youth organisations such as Crosscare, Foróige and YMCA.

Scope:

DDLETB Youth and Sport Development Service embraces the vision as set out in *Better Outcomes Brighter Futures 2014 – 2020* which is:

‘for Ireland to be one of the best small countries in the world in which to grow up and raise a family, and where the rights of all children and young people are respected, protected and fulfilled; where their voices are heard and where they are supported to realise their maximum potential now and in the future.’ (p. 20)

Programmes are delivered in line with the five National Outcomes of Better Outcomes Brighter Future (The National Policy Framework for children and young people 2014-2020)

Five National Outcomes for Children and Young People

Vision					
An Ireland where the rights of all children and young people are respected, protected and fulfilled; where their voices are heard; where they are supported by their families, communities and the State to enjoy a fulfilling childhood and to realise their maximum potential now and in the future.					
National Outcomes for Children in Ireland	Safe and protected from harm, intentional & unintentional	Achieving full potential in all areas of learning & development	Active & Healthy, emotional physical, and mental well-being	Economic Security & Opportunities	Connected, Respected & Contributing to their world
AIMS That means they are / have...	Secure, stable, caring home environment	Learning and developing from birth	Physically healthy	Protection from poverty and its impact	Strong sense of own Identity, free from discrimination
	Safe and secure physical environment	Ready for school	Mentally & emotionally healthy	Living in sustainable communities, with access to services, transport & community facilities	Part of positive networks of friends, family & community
	Safe from abuse, neglect and sexual exploitation	Empathy & Emotional Resilience	A positive & respectful approach to relationships & sexual health	Opportunities for further education & skills development	Voice in decisions that affect their individual & collective lives
	Able to respond to bullying & discrimination	Critical thinkers & effective communicators	Healthy lifestyles (counter obesity)	A clear pathway to economic independence	Aware of rights, Responsible & Respectful of the law
	Safe from crime and anti-social behaviour	Achieving in School	able to resist peer pressure & avoid risky behaviour (alcohol, drugs etc)	Ready to work	Socially & environmentally conscious
		Developing personally, socially, morally & ethically	Enjoying play, sports, culture & community activity		Able to make own way & exercise choice



DDLETB Youth and Sports Development Service

Over 40,000 young people attended over 720 youth work programmes and services run in partnership with DDLETB Youth and Sport Development Service in 2017. This 40,000 is made up of 27,000 individual young people. 1850 Volunteers supported 187 full time staff to deliver these programmes.

The Youth and Sports Development Service provided a number of directly managed targeted programmes in 2017 as detailed below:

Alternative Learning Programme

The Alternative Learning Programme operates from five locations in the DDLETB area i.e. Tallaght, Clondalkin, Dún Laoghaire, Balbriggan and Swords. The Alternative Learning Programme (ALP) is a full time programme for young people aged between 12 and 16, who have encountered difficulties in coping with mainstream education and consequently are not currently attending school on a regular basis. The aim of the project is to enable participants to acquire new knowledge, skills and attitudes that will equip them to be better able to access and sustain involvement in school, further education, training or employment. The programme uses a combination of Youth Workers and DDLETB Tutors to deliver the programme. The programme works in partnership with the Educational Welfare Services (EWS), school principals and parents/guardians.

Dual Purpose Sports Centres

The Youth and Sports Development Service oversee the provision of high quality sporting facilities and services to young people and the local community through The Dual Purpose Sports Centres Programme. The Dual Purpose Sport Centre Programme aims to open these state of the art facilities to both partner second level schools, local National Schools, Community and Youth Services. This involves a socially conscience business model that puts all profits back into the care and maintenance of the facilities in order that they will be available for future generations, as well as into the training of staff and the development of sustainable jobs and ensuring the provision of an affordable service for the community. The centres are located in Balbriggan, Phibblestown, Palmerston, Collinstown, Firhouse and Killinarden

Sportivate (in conjunction with SDCC)

Sportivate South Dublin is a joint initiative with SDCC and DDLETB with support from Sport Ireland. The programme caters for participants primarily aged between 18 and 25 and offers Sports and Recreation Studies: QQI Level 4 (Major Award) and certified workshops. Participants are introduced to requirements for working in the world of sports and will also develop the necessary practical skills to enable them to secure employment or progress onto further education and training

Active Youth Challenge

Delivery of The Active Youth Challenge to over 800 young people in the DDLETB area. The Active Youth Challenge asks youth clubs / groups /schools to meet a set standard of 12 Hours of Physical Activity in 12 weeks to be eligible for the DDLETB Active Youth Challenge Award. Activities and attendance for each activity session must be recorded by Activity Coordinators in the logbook provided



Sailing Programme

DDLETB in conjunction with Baltinglass OEC have been providing sailing and training programmes to young people aged 10-24 years for many years. These young people would never have an opportunity to engage in marine activities or sailing education programmes outside of these targeted initiatives. The sailing programme provides beginner and intermediate sessions for youth groups, summer projects and schools and benefits approximately 1000 young people per annum.

Programmes delivered in partnership with other agencies

Crosscare

Crosscare is the social support agency of the Dublin Archdiocese. Since 1941 Crosscare has been delivering services based on innovative approaches to meet new and emerging needs. These services are currently run from nearly 90 locations throughout the Dublin Archdiocese. Catholic Youth Care (CYC) was founded in 1944 with the special remit of caring for the needs of young people outside the school setting. 2014 saw the joining of Catholic Youth Care with Crosscare.

Number of Crosscare projects operated in partnership with DDLETB by region:

Dun Laoghaire (15)	Rathdown (7)	Tallaght (1)
Clondalkin (12)	North County (2)	

Foróige

Foróige is the leading youth organisation in Ireland and has been working with young people since 1952. Their vision is an Ireland that believes in every young person. Their purpose is to enable young people to involve themselves consciously and actively in their development and in the development of society.

Number of Foróige projects operated in partnership with DDLETB by region:

Tallaght (7)	Blanchardstown (9)	North County (1)
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Independent Projects

Independent projects include YMCA and a wide range of stand-alone community projects such as Killinarden, Mulhuddart and Southside Travellers Action Group (STAG)

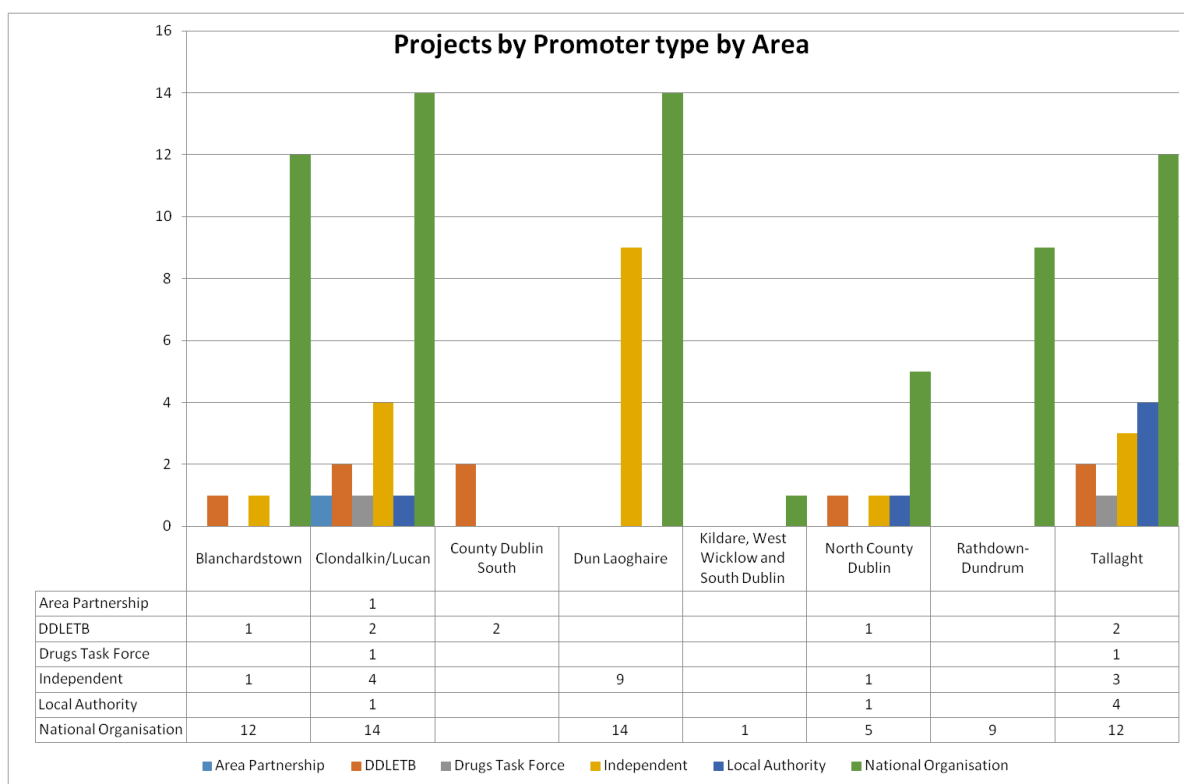
Number of Independent projects operated in partnership with DDLETB by region:

Dun Laoghaire (9)	Tallaght (10)	Clondalkin (6)
Blanchardstown (7)	North County (3)	

Local Voluntary Youth Club Grants Scheme

Number of youth clubs by region:

Dun Laoghaire (34)	Rathdown (20)	Tallaght (86)
Clondalkin (48)	Blanchardstown (79)	North County (76)



Local Youth Club Grant Schemes

The Local Youth Club Grant Scheme 2017 and the Local Youth Club Equipment Grant Scheme 2017 were administered by DDLETB on behalf of the Department of Children and Youth Affairs.

The Local Voluntary Youth Club Grant Scheme Allocation 2017 was €219,240 and this was awarded to 165 voluntary youth clubs in the DDLETB area

The Local Youth Club equipment Grant 2017 allocation was €569,734.59 and this was awarded to 128 Voluntary Youth groups in the DDLETB area



10. Psychological Support Service

Introduction

The Psychological Support Service (PSS) is available to students in Second Level Schools, Youthreach Centres, and sectors of Further Education within Dublin and Dun Laoghaire Education Training Board (DDLETB). A broad range of psychological supports is provided in response to requests submitted by schools/centres. At a systemic level, the PSS engages in research, training and ETB initiatives.

Scope

Service is provided by the PSS according to the resources available. Interventions by the team are directed towards:

- the provision of both direct and indirect support to students
- the resolution of behavioural, motivational, emotional and cognitive difficulties of individuals, through assessment and therapeutic intervention
- preventative work with target groups
- professional support of teaching staff, e.g. consultation
- in-service training in a range of areas
- staff support
- the professional placement of Trainee Psychologists

Sample Actions

Approximately 974 staff engaged with the PSS for a range of purposes including consultation, in-service and support. Requests to the PSS regarding approximately 173 students were addressed through individual or group interventions. The work of the PSS also included collaboration with external agencies such as NEPs, CDETB, DIT, PSI, ESPECT, UCD, HSE and Friends Resilience.

Sample Achievements

- Provided training in Psychological First Aid across second level and adult education
- Trained staff as facilitators in Friends Resilience programme
- Provided advanced training in Standardised Testing for staff
- Trained staff in Feuerstein's Instrumental Enrichment cognitive enhancement programme Levels 1 & 2
- Organised training in ARROW literacy intervention
- Delivered Reflective Practice Initiative
- Supported Guidance Counsellor, Learning Support, and LLN networks
- Mental health training for staff
- Presentation to staff and students on Anxiety and Social Media
- Supported Staff



11. DDLETB Strategy Statement 2017 – 2021 Implementation report

Strategic actions implementation reports from CEO

Strategic Goal 1: High quality education and training programmes.			
Strategic Priority 1.1: Excellent teaching and learning for all.			
Strategic Actions	Lead	Timeframe	Progress in 2017
1.1.1 Develop a common understanding of what constitutes excellence in teaching and learning in DDLETB, drawing on current quality frameworks, and ensure all strategic actions are guided by this.	Director of Schools & Director of FET	2017 - 2020	Due to resource shortage this action has moved to 2019, although considerable efforts in this area are being targeted in individual school and centre plans.
1.1.2 Devise an overarching teaching and learning policy for DDLETB which encompasses our core values and facilitates lifelong learning.	Director of Schools & Director of FET	2017	Due to resources shortage this action has moved to 2019. We expect to benefit from the delay as schools and centres focus more on teaching and learning in their own planning.
1.1.3 Develop teaching and learning strategies and resources to promote autonomous learning, collaborative learning and content creation with the assistance of technology by our learners.	Director of Schools & Director of FET	2017 - 2020	TEL, Teach and meet support networks – Deputy Principals. Developmental networks in place. Ongoing work in individual schools.



Strategic Priority 1.2: Quality-assured provision with high levels of achievement and accreditation by learners.

Strategic Actions	Lead	Timeframe	Progress in 2017
1.2.1 Support our learners to reach their maximum potential and to progress on the National Framework of Qualifications.	Principals, Managers & AEOs	2017 - 2020	<p>Ongoing annual planning included in part of strategic plan</p> <p>Youth & Sport Development</p> <ul style="list-style-type: none"> • Sportivate / QQI level 4 in Sports and Recreation/ following on from this programme there is a good progression pathway to other programmes • ALP/ 8 young people completed a QQI level 3 in communications/ personal effectiveness (iScoil) • Continued implementation of the National Quality Standard Framework for youth work
1.2.2 Use qualitative and quantitative data from School Self-Evaluations, Inspection reports etc. to review and enhance teaching and learning in our schools.	Director of Schools & Principals	2017 - 2020	Happening on a case by case basis as inspections are carried out. In 2018, a formal report on the learning from recent inspections will be prepared for the Director of Schools.
1.2.3 Establish a Further Education and Training (FET) Quality Management Team to implement our new Quality Assurance System for FET and to prepare for Delegated Authority from QQI.	Director of FET	2017	QMT has been established. Governance structures for QA in FET are currently being implemented.



Strategic Priority 1.3: Evidence-based planning, co-ordination and review.

Strategic Actions	Lead	Timeframe	Progress in 2017
1.3.1 Implement our annual service plan.	CEO	2017 - 2021	Implemented
1.3.2 Implement and review annual plans at school, college, centre and service level.	Principals, Managers & AEOs	2017 - 2021	Ongoing

Strategic Priority 1.4: Relevant, responsive, integrated and innovative programmes and initiatives.

Strategic Actions	Lead	Timeframe	Progress in 2017
1.4.1 Enhance strategies and resources to promote language, literacy and numeracy (LLN) across our schools and FET provision.	Director of Schools & Director of FET	2017 - 2021	Development officers continue to support Youthreach and Schools in LLN and EAL.
1.4.2 Embed the vision and key skills of the new Junior Cycle Framework in our second level schools.	Director of Schools & Principals	2017 - 2021	Progress made during 2017. CPD and Briefings took place.
1.4.3 Promote and support our schools with regards to their characteristic spirit and multi-denominational ethos.	Director of Schools	2017	Support for Schools given during 2017
1.4.4 Implement new apprenticeship and career traineeship programmes.	Director of FET	2017	Accounting Technicians apprenticeship course commenced in BFEI.



Strategic Priority 1.5: Reflective practice to support improvement and sharing of knowledge, skills and resources.

Strategic Actions	Lead	Timeframe	Progress in 2017
1.5.1 Include reflective practice in all DDLETB continuing professional development.	All Directors	2017 - 2021	Reflective Practices included in appropriate CPD in 2017
1.5.2 Provide and expand professional learning networks and school cluster groups for second level teachers on key themes including DEIS, EAL, LLN, SEN and Junior Cycle.	Director of Schools	2017 - 2021	Work programme for the year completed
1.5.3 Promote participation by teachers in schools in Instructional Leadership and in the Transfer Learning Programme (TL21), in partnership with Maynooth University.	Director of Schools	2017 - 2021	Completed



Strategic Goal 2: High quality experience for learners.

Strategic Priority 2.1: Positive learning experiences and environments with suitable resources and premises.

Strategic Actions	Lead	Timeframe	Progress in 2017
2.1.1 Promote health and wellbeing across our programmes and services and share good practice.	Principals, Managers & AEOs	2017 - 2021	Preliminary work on WorkPositive commenced for rollout in 2018 <ul style="list-style-type: none"> Youth & Sport Development - Coordination, Development, Assessment and Monitoring of Youth Work Provision and Services by taking part in such programmes as the Active Youth Challenge, the Alternative Learning Programme and the Navigate programme.
2.1.2 Develop strategies and resources to support schools in addressing educational disadvantage.	Director of Schools	2017	This is ongoing. The 2017 plan is completed
2.1.3 Establish Learner Charters that describe the standard of service our learners can expect when engaging with DDLETB.	Director of Schools & Director of FET	2017 - 2020	Preliminary quality assurance procedures for FET have been published on the DDLETB website.
2.1.4 Identify priorities for improvements to buildings and seek funding accordingly.	Director of Organisation Support & Development	2017 - 2021	<ul style="list-style-type: none"> Refurbishment/maintenance of buildings under constant review; A Strategy is in place to address priority issues such as health & safety matters. Others works are undertaken as funds permit; Board applies for all funding made available by DES e.g. Summer & Emergency Works.



Strategic Priority 2.2: Relevant knowledge and skills for lifelong learning, personal development, progression and employment.			
Strategic Actions	Lead	Timeframe	Progress in 2017
2.2.1 Support the development of entrepreneurial and digital skills of all our learners.	Director of Schools & Director of FET	2017 - 2021	Ongoing – TEL workshops, enterprise awards and Edison Projects. TEL conference held in September. TEL action plan for FET produced.
2.2.2 Develop opportunities for non-formal learning for our learners.	Director of Schools & Director of FET	2018 - 2020	Ongoing e.g. Social club in FE colleges, project work for learners
2.2.3 Ensure effective pathways for progression to further/higher education and employment are clearly defined and communicated to our learners.	Principals, Managers & AEOs	2017 - 2021	The further education colleges engaged with the 2 nd level schools to provide information sessions on progression routes from second level into further education and made links with the guidance counsellors. Three schools participating in the whole school guidance framework initiative launched by the Department of Education & Skills in 2017. CPD session with all Deputy Principals and Principals on this framework.
2.2.4 Implement the National Guidance Strategy in FET.	Principals, Managers & AEOs	2017 -2020	The National Guidance Strategy in FET has not been published yet.



Strategic Priority 2.3: Commitment to technology-enhanced learning to support independent and collaborative learning.

Strategic Actions	Lead	Timeframe	Progress in 2017
2.3.1 Develop and implement technology-enhanced learning (TEL) across the organisation.	Director of Schools & Director of FET	2017 - 2021	TEL action plan produced for DDLETB FET and submitted to SOLAS. Second level schools submitted their digital strategy action plan response in relation to funding.
2.3.2 Support staff to develop and use digital resources to facilitate learning and assessment.	Director of Schools & Director of FET	2017 - 2021	Digital classroom programme held for staff in FET who are implementing TEL in their own schools/colleges/centres.



Strategic Priority 2.4: Feedback to and from learners and parents.

Strategic Actions	Lead	Timeframe	Progress in 2017
2.4.1 Ensure progress and attainment of learners are monitored and that all learners receive regular feedback, including suggestions and strategies for improvement.	Principals, Managers & AEOs	2017 - 2021	Learner database module of PLSS rolled out in FET. Records learner outputs and outcomes
2.4.2 Provide parents of our learners in schools with regular feedback on their child's progress.	Principals	2017 - 2021	A survey of Post Primary Principals showed that some progress is being made in respect of this target. More needs to be done in 2018-19.
2.4.3 Engage with learners to seek feedback on our provision and services to inform continuous improvement and programme development.	Principals, Managers & AEOs	2017 - 2021	DDLETB learners participated in FET Learner forum organised by AONTAS for SOLAS.
2.4.4 Establish DDLETB learners/parents forums to include representatives from each school, college, center and service with a focus on discussing teaching and learning.	CEO	2017 - 2020	Initial discussions have taken place with a view to consulting the stakeholders to organise the first forum in late 2018. This is pending the Parents and Students Charter due to issue in 2018 from the Department of Education & Skills.



Strategic Priority 2.5: Equality and active social inclusion.

Strategic Actions	Lead	Timeframe	Progress in 2017
2.5.1 Support strategies that reduce barriers to participation and ensure equality of opportunity, with a particular emphasis on priority groups and young unemployed people.	Director of Schools & Director of FET	2017 - 2021	Through the youth development strategy we have continued and expanded on the alternative learning provision. We have also made a submission to DES in line with the DEIS review to enhance that provision and provided EAL support to some students in Youthreach.
2.5.2 Develop strategies and resources to support our schools in the provision of special and inclusive education and addressing educational disadvantage.	Director of Schools	2017 - 2021	Produced and disseminated a SEN strategy and framework for support for schools. We established and maintained SEN network and provided CPD and support to the schools through this network.
2.5.3 Develop and implement the equality policy and admissions codes of practice across our FET provision.	Director of FET	2017 - 2021	Admissions codes of practice have been implemented across FET provision



Strategic Goal 3: Organisational and staff development.

Strategic Priority 3.1: Identity as a leading provider and culture of innovation and improvement.

Strategic Actions	Lead	Timeframe	Progress in 2017
3.1.1 Re-structure the organisation to implement the strategy and to respond to policy and legislative changes.	CEO	2017 - 2021	Re-organised Directorates have taken shape during 2017 and responsibility for the strategy implementation is now with each. In 2017 policy in relation to statutory requirements regarding Financial Statements came to the fore and DDLETB has responded positively.
3.1.2 Develop and implement a branding and marketing strategy for the organisation.	Director of Organisation Support & Development	2017 - 2021	This work is substantially complete. Organisational needs in this regard will continued to be monitored.
3.1.3 Publicise our innovative programmes and activities to promote the quality and success of our provision.	Director of Organisation Support & Development	2017 - 2021	Social media platform and website are in development
3.1.4 Foster a culture of innovation open to change and improvement.	SMT	2017 - 2020	Each Director has ensured that work is being done to develop the existing culture of innovation. The TEL initiative in FET, and the TL21 in Schools are clear examples.



3.1.5 Promote our core values in all our systems and services.	SMT and Principals, Managers & AEOs	2017 - 2020	The strategy was launched and made available to senior managers. The core values are emphasised in meetings.
3.1.6 Develop review and evaluation systems to ensure continuous improvement in our services.	SMT and Principals, Managers & AEOs	2017 - 2020	FET is working on QOI dialogue in preparation for stronger QA. Schools and other services are focussed on self-evaluation according to the guidelines in each area.
3.1.7 Share and promote innovation in teaching and learning.	Director of Schools & Director of FET	2017 - 2021	<p>A showcase of the innovation of teaching and learning has been developed through TL21 for all schools in mid May.</p> <p>Innovation of Teaching and Learning in TEL showcased at the DDLETB TEL conference held in September 2017.</p> <p>At the Deputy Principals network each school had the opportunity to showcase a particular aspect of their teaching and learning strategies at the Deputy Principals conference.</p>



Strategic Priority 3.2: Ethical governance to ensure accountability and value for money.

Strategic Actions	Lead	Timeframe	
3.2.1 Continue to embed good governance across the organisation in line with the code of practice for the governance of ETBs.	Director of Organisation Support & Development	2017 - 2021	<ul style="list-style-type: none"> ▪ Appointment of Public Affairs Officer to raise standards and awareness in relation to governance; ▪ Ongoing engagement with key internal managers to build greater understanding and competence in governance. This takes the form of presentations, seminars and workshops.
3.2.2 Continue to enhance systems to measure value for money of our programmes.	Director of Organisation Support & Development	2017 - 2020	<ul style="list-style-type: none"> ▪ Reporting to stakeholders enhanced to facilitate more detailed analysis of spending and underlying trends; ▪ Continued implementation of Procurement Plan to streamline purchasing processes and achieve greater value for money; ▪ Continued review of work practices to achieve greater levels of efficiency.
3.2.3 Review our resources with regard to implementation of our 5 year strategy and develop plans accordingly.	SMT	2017 - 2021	Resource review does not apply in 2017 as strategy was developed with a view to existing resources. Initial review of resources will take place in Q3 2018
3.2.4 Work with the Department of Education and Skills to ensure our pay and non-pay resources are in line with the number of learners within our provision.	CEO	2017 - 2020	Ongoing work was done with various sections in DES and the product was a substantial increase in the ONP cap.



Strategic Priority 3.3: Capacity building for active leadership.

Strategic Actions	Lead	Timeframe	
3.3.1 Develop a succession planning strategy to ensure continuity of service.	Director of Organisation Support & Development	2017 - 2020	Development Programmes for potential and current schools leaders are in place around the key competencies required in school leadership with a view to ensuring that we are building the capacity in the organisation with regard to succession planning.
3.3.2 Provide support and professional development for staff with leadership roles and/or posts of responsibility across the organisation.	SMT	2017 - 2021	Each director has provided a number of CPD sessions for senior staff. SMT also had additional CPD.

Strategic Priority 3.4: Staff support, continuing professional and career development.

Strategic Actions	Lead	Timeframe	
3.4.1 Develop a framework and annual plan for CPD which identifies specific priority areas.	Director of Organisation Support & Development	2017 - 2020	Staff within the Organisation Support & Development strand have been surveyed to ascertain specific training they would like to undertake. Using this information, together with plans for organisational redesign, a structured CPD framework is being developed. Youth & Sport Development – continued commitment to staff development and training
3.4.2 Provide a range of continuing professional development options to promote excellence.	SMT	2017 - 2020	A number of events were held to address training needs in various areas of operation, both for groups and individuals. These include events and seminars organised by ETBI.



Strategic Goal 4: Effective communication and collaboration.

Strategic Priority 4.1: Enhanced internal and external communication systems.

Strategic Actions	Lead	Timeframe	
4.1.1 Develop a framework for ICT to enhance communication, information sharing and networking internally and externally.	Director of Organisation Support & Development	2017	<ul style="list-style-type: none"> Rolling out Office 365 as the DDLETB collaboration and communication platform. Office 365 incorporates e-mail, Sharepoint and Office desktop suite.
4.1.2 Improve information to the public.	Director of Organisation Support & Development	2017 - 2020	<ul style="list-style-type: none"> Enhanced website is nearing completion which will address this gap.
4.1.3 Enhance opportunities for internal networking to support continuous improvement of our services.	Director of Organisation Support & Development	2017 - 2020	<ul style="list-style-type: none"> Networks of excellence Youth & Sport Development continue to have representation on local committees in South Dublin, Fingal and Dun Laoghaire Rathdown areas
4.1.4 Enhance MIS solutions to support provision in schools, colleges, centres and services.	Director of Organisation Support & Development	2017 - 2021	<ul style="list-style-type: none"> Continuing development and roll out various management information systems including PLSS, VS Ware, MIT, about to go to tender for new Learner Payment System, which is scheduled to be piloted in the latter end of 2018 followed by a national roll-out; Continuing to promote Sharepoint in schools; Further system development is pending the outcome of the Payroll and Finance Shared Services projects.



Strategic Priority 4.2: Strategic networking and partnerships with key stakeholders.

Strategic Actions	Lead	Timeframe	Progress in 2017
4.2.1 Develop protocols to engage with government departments and agencies, employer representative bodies and other stakeholders.	SMT	2017	Initial scoping discussions were held with county council CEs, and Unions. More scoping is required before protocols can be developed.
4.2.2 Collaborate with relevant forums to contribute to the on-going development of the education and training sector	SMT	2017 - 2021	Continuous work was ongoing during 2017 at all levels on engaging with Solas, DES, ETBI, Trade Unions, LEOs, LCDCs, other ETBs, other bodies.
4.2.3 Enhance links with relevant local and national bodies, agencies and stakeholders to support our programmes and services to learners.	SMT and Principals, Managers & AEOs	2017 - 2021	Each director has continued to work with other bodies to support programmes and services.



12. Abbreviations

ACELS	Advisory Council for English Language Schools
AEGC	Adult Educational Guidance Counsellor
AES	Adult Education Service
ARP	Adult Refugee Programme
BTEI	Back to Education Initiative
BULATS	Business Language Testing Service
C&AG	Comptroller and Auditor General
CC	Community College
CEO	Chief Executive Officer
CLIL	Content and Language Integrated Learning
CNS	Community National School
CPD	Continuing Professional Development
CPT	Comhcheangal Príomhoidí agus Príomhoidí Tánaisteacha
DEIS	Delivering Equality of Opportunity in Schools
DES	Department of Education and Skills
DDL	Dublin & Dún Laoghaire
EAL	English as an Additional Language
ECDL	European Computer Driving Licence
ESOL	English for Speakers of Other Languages
FET	Further Education and Training
FETAC	Further Education Training Awards Council



ICT	Information Communications Technology
IT	Information Technology
ITABE	Intensive Tuition in Adult Basic Education
LCA	Leaving Certificate Applied
NCCA	National Council for Curriculum and Assessment
PDST	Professional Development Service for Teachers
PET	Preliminary English Test
PLC	Post Leaving Certificate
PSS	Psychological Support Service
QA	Quality Assurance
QQI	Quality & Qualifications Ireland
SOLAS	Seirbhísí Oideachais Leanúnaigh agus Scileanna
ETB	Education and Training Board
VTOS	Vocational Training Opportunities Scheme
VEC	Vocational Education Committee



13. Appendices

Appendix A

Dublin and Dun Laoghaire ETB Senior Management Team, Schools, PLC Colleges, Education Centres and Support roles & Services

Senior Management Team

Paddy Lavelle, Chief Executive Officer

Deirdre Keyes, Director of Schools

Fionnuala Anderson, Director of Further Education

Paul McEvoy, Director of Organisation Support and Development

Martin Clohessy, Director of Organisation Support and Development

Second Level Schools and Colleges

Designated Community Colleges

Castleknock Community College

Coláiste Chillian

Coláiste Cois Life

Collinstown Park Community College (also providing FE)

Deansrath Community College (also providing FE)

Firhouse Community College

Grange Community College (also providing FE)

Kingswood Community College

Mount Seskin Community College (also providing FE)

Riversdale Community College

St. Kevin's Community College (also providing FE)

St. Mac Dara's Community College

Skerries Community College

Non-Designated Community Colleges

Adamstown Community College

Ardgillan Community College

Balbriggan Community College

Coláiste de hÍde

Coláiste Pobail Setanta

Donabate Community College

Fingal Community College

Gaelcholáiste Reachrann

Greenhills College (also providing FE)

Griffioen Community College

Kishoge Community College

Lucan Community College

Lusk Community College

Luttrellstown Community College

St. Finian's Community College

**Further Education PLC Colleges**

Blackrock Further Education Institute
Dun Laoghaire Further Education Institute
College of Further Education, Dundrum
Sallynoggin College of Further Education
Stillorgan College of Further Education

Education & Training Centres

Loughlinstown Training Centre
Baldoyle Training Centre
Tallaght Training Centre

Detention Centres

Oberstown Education Centre

Community National Schools

Scoil Choilm
Scoil Chormaic
Scoil Ghráinne
Lucan CNS
Scoil Aoife
Citywest & Saggart CNS

Adult Education Services

Dublin North East
Dublin North West
Dublin South East
Dublin South West

Youthreach Centres

Balbriggan Youthreach
Blanchardstown Youthreach
Clondalkin Youthreach
Lucan Youthreach
Priory Youthreach
Rathfarnham Youthreach
Rush Youthreach
Sportsreach
Swords Youthreach
Tallaght Youthreach
Youth Support and Training Unit



Support Roles and Services

Adult Guidance Service
County Youth Development Officer
Development Officer for CPD, BTEI and VTOS
Development Officer for English for Speakers of Other Languages (ESOL)
Development Officer for Quality Assurance (QA)
Development Officer for Research and Literacy Services
National Co-ordinator of the Adult Refugee Programme
National Co-ordinator of Intensive Tuition in Adult Basic Education (ITABE) and Workplace Learning
Psychological Support Service
Regional Co-ordinator of Youthreach Services and Traveller Training Centres.

Full details of all the above are on the Dublin and Dun Laoghaire ETB website: www.ddletb.ie

Appendix B

Community Schools where Dublin and Dun Laoghaire ETB is on the Board of Management as Joint Patron

St. Tiernan's Community School
Ballinteer Community School
Blakestown Community School
St. Aidan's Community School
Cabinteely Community School
Coolmine Community School
The Donahies Community School
Hartstown Community School
Holy Family Community School, Rathcoole
Killinarden Community School
Knocklyon Community School
Malahide Community School
Old Bawn Community School
Palmerstown Community School
Portmarnock Community School
St. Mark's Community School
Tallaght Community School

Comprehensive Schools

Newpark Comprehensive School

Appendix C

ETB Committees

Finance Committee
Audit Committee
Youth and Sports Committee