



etb

Bord Oideachais agus Oiliúna
Átha Cliath agus Dhún Laoghaire
*Dublin and Dún Laoghaire
Education and Training Board*

Dublin and Dun Laoghaire Education and Training Board

Annual Report 2015



DDLETB Annual report 2015

Contents

1. Message from the Cathaoirleach of Dublin and Dun Laoghaire ETB	page	2
2. Members of the ETB Board	page	2
3. Foreword by the Chief Executive Officer of Dublin and Dun Laoghaire ETB	page	2
4. Organisation Services	page	3
5. Financial Summary	page	3
6. Key relationships	page	4
7. Schools – Second Level	page	4
8. Further Education and Training	page	9
9. Youth and Sports Development Services	page	13
10. Psychological Support Services	page	14
11. Abbreviations	page	16
12. Appendices	page	18



1. Message from the Cathaoirleach of Dublin and Dun Laoghaire ETB

This annual report represents the second for the new Education and Training Board. It gives an outline of the services provided in the area and sums up the wide range of activity across schools, centres and services. As Cathaoirleach, I am happy to say that the education and training provided is of a really high standard. There is a big emphasis on always improving services across the area. While resources provide a challenge I believe that the value provided in schools and centers attests to the massive effort of staff to live within existing funding. The non-pay deficit continued to grow during the year and I hope that will be rectified in the coming period. The new school opening in 2015 in Kingswood got off to a great start and the continuing building programme is providing new and upgraded accommodation across the area. I commend this report to you.

Cllr Pat Hand
Cathaoirleach
DDLETB

2. Members of the ETB Board

Cllr Pat Hand (Cathaoirleach), Gerard Madden (Leas Cathaoirleach), Cllr Colm Brophy, Rose Callan, Ciaran Duff (from Jan 15), Cllr Mick Duff, Eithne Dunne, Cllr Ken Farrell, Cllr Eithne Loftus, Gerry Madden (from Jan to Aug 15), Claire Markey, Cllr Catherine Martin, Gerry McCaul, Gerry McGuire, Cllr Mags Murray, Cllr Sorcha Nic Cormaic, Cllr Roderic O’Gorman, Cllr Liona O’Toole, Olive Phelan, Joe Pitcher, Cllr Justin Sinnott and Dr John Walsh.

3. Foreword by the Chief Executive Officer of Dublin and Dun Laoghaire ETB

This Annual Report for 2015 reflects a bedding down of reforms which took place during the previous 18 month period. There has been an ongoing commitment across the ETB to building an identity for the new Education and Training Board. The three counties of Fingal, South Dublin and Dun Laoghaire Rathdown which we serve continue to experience population growth. We have expanded schools and other services where resources permit to accommodate growth. There are still many challenges to be faced to provide an appropriate level of service.

Further Education and Training has adapted very well to the new approach to planning and reporting. This has had implications for how Training Centres, Post Leaving Certificate Colleges and Adult Education Services work together. There has been great progress towards aligning the services and more will be done in the years ahead.

In schools there has been another exceptional year of growth with new schools ensuring a high quality education for the students whose parents have entrusted to us. Collaborative networks in Teaching and



Learning, Special Needs, Language & Literacy, Information and Communications Technology have all helped to develop interactive approaches to the central purpose of classroom teaching and learning.

There is no doubt that a lot has been achieved already in creating the new organisation. There is still a lot to be done together to continue to consolidate and improve over the coming years.

It has been a privilege for me to work with my colleagues among the staff over the past year. I am particularly grateful for the support of the board who have shown such an interest and commitment to their duties.

Paddy Lavelle
Chief Executive Office

4. Organisation Services

The modernisation and upgrading of systems within the ETB's Organisation Services continued in 2015. Despite the Public Sector moratorium on Recruitment continuing throughout 2015, good progress was made with a programme of improvements. Included in the modernisation programme was implementing new e-business solutions and upgrading existing systems after a review of existing processes. The ETB remains committed to the continuous improvement of its services in the context of the Government's Transformation of Public Services Programme.

5. Financial Summary

Dublin and Dun Laoghaire ETB is funded primarily by the Department of Education and Skills (DES) for the delivery of its second level and SOLAS and DES for further education and training programmes. In 2015, funding for particular projects was also provided by other Government Departments and Agencies including:

- Department of Community, Equality and Gaeltacht Affairs
- Department of Social and Family Affairs
- Office of the Minister for Children and Youth Affairs
- Department of Enterprise, Trade and Innovation
- European Union.

Funds are also raised through charges for services such as tuition fees, rent of rooms and activities at local level. The Board's receipts for 2015 were €199,560,705. Dublin and Dun Laoghaire ETB is audited annually by the Comptroller and Auditor General (C&AG) who presents a report on the Board's financial stewardship to the Oireachtas. Of the total receipts last year, €20,076,116 was in respect of the Capital programme.



6. Key relationships

One of Dublin and Dun Laoghaire ETB's strategic priorities is to work in partnership with the major stakeholders in its three counties of Fingal, South Dublin and Dun Laoghaire/Rathdown. To this end, the ETB collaborates with a range of public bodies and providers of training and education. For example, Dublin and Dun Laoghaire ETB is a member of the Local Community Development Committees (LCDC) of the County Councils of Fingal, South Dublin and Dun Laoghaire/Rathdown. The ETB works closely with the local Partnership companies as well as having representation on the Governing Bodies of the Institute of Technology Tallaght and Blanchardstown Institute of Technology and the Institute of Art, Design and Technology in Dun Laoghaire.

In 2015, Dublin and Dun Laoghaire ETB co-operated with a large number of other organisations and institutions through the provision of teaching hours or financial assistance, such as:

- Community Training Centres and Workshops
- Central Mental Hospital – Dundrum
- St. Ita's Hospital – Portrane
- Ballydowd Special Care Unit
- Fingal Education Resource Group
- Tallaght Traveller Project
- Bond Project – Blanchardstown Offenders for New Direction
- Tower Programme – Probation Project
- West Tallaght Probation – Deonach
- Fingal Community Training Project
- Technical Training School Air Corps
- Youth Horizons.

7. Schools

Introduction

The number of pupils in our Schools and Colleges continued to grow during the 2015 school year, at second level and PLC. In September 2015 Kishoge Community College moved out of its temporary accommodation and into its new state of the art building in Adamstown. 2015 saw the sanction to open a new school in the Kingswood area of Tallaght awarded to DDLETB. The recruitment of the Principal took place and the exciting process of setting up the new school was started.

A large number of subject inspections took place again in 2015 all of which can be accessed on the website of the Department of Education and Skills (DES) on www.education.ie. There was excellent practice observed in reports with enthusiastic teaching and very effective team teaching practices in place. Management support and meticulous planning were reported with teachers being especially commended for their extensive support for a wide range of co-curricular and extracurricular activities to support their subject. Peer-assessment and self-evaluation encouraged amongst students was noted along with subject planning using state examination information. The development and implementation of homework



strategy was recommended. While the communication between staff was highly commended in some inspection reports it was recommended to be expanded in others.

Three Management Leadership and Learning (MLL) inspections took place – in Deansrath Community College, Balbriggan Community College and Adamstown Community College. These Inspection reports found clear vision and strong commitment from both staff and Boards of Management. Along with the implementation of new initiatives and a positive atmosphere the quality of teaching was found to be very good with exemplary SEN provision noted.



Castleknock Community College Celebrates Twenty Years – 1995 - 2015

Schools in DDLETB

Dublin and Dun Laoghaire ETB has 27 Second level Community Colleges covering a large area of Dublin from Balbriggan around to Lucan, Tallaght and Firhouse. DDLETB's Community Colleges form an essential part of life and living throughout their local communities. They are inclusive and enable young people to meet their full potential in society. They empower students, teachers and parents to achieve educational progress in a positive and encouraging atmosphere.

Programmes being offered in our community colleges include -

- Junior Certificate
- Junior Certificate Schools Programme
- Transition Year
- Leaving Certificate
- Leaving Certificate Applied Programme
- Leaving Certificate Vocational Programme

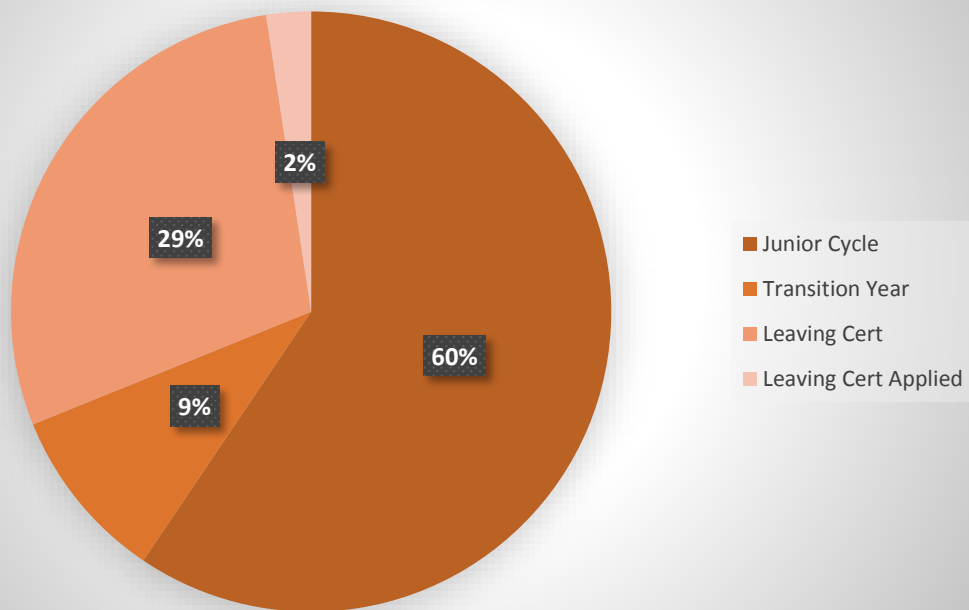


A full range of subjects including languages, the humanities, arts, technologies and science is offered at both junior and senior cycle. Students are encouraged to take part in all aspects of school life including extra-curricular activities like drama, music, debating, and sport.

School Enrolment figures 2015 Second level students		
School	2nd Level	PLC
Adamstown Community College	912	
Ardgillan Community College	710	
Balbriggan Community College	500	
Castleknock Community College	1136	
Coláiste Chilliain	381	
Coláiste Cois Life	678	
Coláiste de hÍde	308	
Coláiste Pobail Setanta	1024	
Collinstown Park Community College	596	60
Deansrath Community College	350	94
Donabate Community College	794	
Fingal Community College	627	
Firhouse Community College	736	
Gaelcholaiste Reachrann	344	
Grange Community College	159	64
Greenhills College	177	239
Kishoge Community College	172	
Lucan Community College	881	
Lusk Community College	378	
Luttrellstown Community College	663	
Mount Seskin Community College	315	
Riversdale Community College	356	
Skerries Community College	909	
St Finians Community College	562	
St Kevins Community College	367	
St MacDaras Community College	862	
TOTAL	14897	510
TOTAL		15407



% of students partaking at each level



Tánaiste Joan Burton visits Luttrellstown Community College for their production of Hairspray



DDLETB Second Level Strategic Goals and Sample Actions from 2015

1. Curriculum Development
2. TEL
3. Equality & Inclusion
4. Community & Practice Network
5. Quality

Goals	Sample of Actions from 2015
1	QQI Level 2 Skills for Life: Provided framework & accreditation for students with mild / moderate general learning disabilities which compliments mainstream curriculum including new junior cycle. 7 schools delivered the programme with 4 schools submitting students for certification.
2	iTunes U: iTunes U courses were created which adhere to a pathway of learning as set out by the curriculum. These Innovative & exciting courses redefine and modify the student experience. Students were provided with digital literacy skills for life.
3	TL21 (Teaching and Learning): Principals and Deputy Principals promoted TL21 as a form of Continuous Professional Development (CPD) in their schools. The TL21 Programme is a workshop-based Continuing Professional Development programme for teachers and school leaders that promotes innovative practice and professional learning communities in post-primary schools. Following on from the TL21 training 105 teachers received certs and 12 schools received "Centre of Innovative learning" recognition.
	Continuous Professional Development: A one day in-service session was delivered to train, support and develop guidance counsellors and another for Special Education Needs (SEN) coordinators. A half day workshop was also delivered to develop the competence of relevant teachers in testing students using standardised assessment tools e.g. CAT
4	Language Literacy and Numeracy (LLN): Provision of LLN awareness-raising sessions to schools was made available on request. Bespoke literacy & numeracy workshops for schools for their subject teachers were delivered. CPD workshops were provided to individual schools. All serving teachers had access to CPD and guidance on meeting the learning needs of EAL students as per the National Strategy for Literacy and Numeracy. It was ensured that all teachers delivering EAL support continued to be qualified as per DDLETB EAL guidelines.
	Leaving Certificate Applied (LCA): As one of three leaving certificate options the LCA offers students Leaving Certificate subjects with a strong practical and vocational emphasis. Aimed at preparing students for adult and working life the LCA programme enables students to identify and explore their own talents while enhancing their personal development. At the Annual LCA Showcase in 2015 10 schools showcased 30 students' projects which ranged from Hairdressing and Catering to Woodwork and Recycling. The projects created quite a buzz in Head office for staff and students from visiting schools being given enthusiastic explanations from the students taking part on their chosen subjects.
5	EAL (English as an Alternative Language): The EAL initiative continued to meet all the QA requirements for Cambridge English exams linking with all of the Second Level Support and Development team to provide additional educational resources for pupils whose first language may not be English.



8. Further Education and Training

Introduction

The merger in 2013 of County Dublin VEC, Dún Laoghaire VEC and three former FÁS Training Centres into a single entity, Dublin and Dún Laoghaire Education and Training Board (DDLETB), led to the formation of a large Further Education and Training (FET) sector within DDLETB.

At the same time SOLAS, the new Further Education and Training Authority, became responsible for the strategic co-ordination and funding of the FET sector nationally.

Scope of FET Provision in DDLETB

DDLETB FET provision offers full and part-time courses in a wide range of fields to a large and diverse population of post second level learners. Programmes include Apprenticeship, Blended Learning, Bridging/Foundation Courses, Community Training Centre provision, Justice Workshops, Local Training Initiatives, PLC, Specialist Training, Specific Skills Training, Traineeship Training, VTOS, Youthreach, Adult Literacy, BTEI, Community Education, ESOL, Evening Training, FET Cooperation Hours, ITABE and Skills for Work.



President Michael D. Higgins Launches “DATE Dundrum Adult Training and Education Celebrating 30 Years”



DDLETB's projections for FET provision in 2015 are contained in Table 1 which sets out the outturn for numbers of learners/beneficiaries and estimated expenditure in 2015.

Table 1: Projected Estimate of DDLETB FET Provision and Costs 2015

DDLETB FET Provision 2015						
Inputs			Outputs			
Provision Type	* Beneficiaries	**€	Numbers Starting	Numbers Completing	Numbers Achieving Certification	
FULL TIME PROVISION	Apprenticeship	670	3,427,992	554	485	189
	Bridging & Foundation Training	659	1,636,707	613	445	391
	Community Training Centres	337	2,905,058	176	144	109
	Justice Workshop	69	229,749	28	24	36
	Local Training Initiatives	377	2,390,548	206	217	209
	PLC	6,368	585,069	3,697	4,819	4,703
	Specialist Training	386	4,608,483	281	203	168
	Specific Skills Training	3,310	10,591,400	2,714	2,286	1,882
	Traineeship Training	1,030	5,335,622	644	670	546
	VTOS Core	808	5,731,558	474	606	566
	Youthreach	816	7,109,866	434	605	228
	TOTAL FULL TIME	14,830	44,552,052	9,821	10,504	9,027
PART TIME PROVISION	Adult Literacy	3,146	2,158,110	2,422	2,933	502
	BTEI groups	3,754	3,004,500	2,270	2,736	2,002
	ESOL	1,083	Funded under BTEI	799	990	87
	Evening	5,179	1,039,441	4,994	3,442	1,971
	FET Cooperation	568	Not incl. in financial bid	0	497	208
	ITABE	413	281,736	355	309	49
	Skills for Work	444	2,767,827	437	366	20
	Adult Guidance	-	749,624	-	-	-
	Blended Training	144	52,060		140	88
	Libraries	Included under Bridging & Foundation	39,954			
	TOTAL PART TIME	14,731	10,093,252	11,373	10,781	4,927
COMMUNITY EDUCATION	Community	6,864	1,787,087	6,498	4,461	204
	TOTAL COMMUNITY	6,864	1,787,087	6,498	4,461	204
Other Costs (Staff, overheads etc)			11,461,196			
TOTAL		36,425	67,893,587	27,692	25,746	14,158



* 'Beneficiaries' refers to the total numbers of learners participating in courses between January 1st and December 31st of any given year. Totals for learners completing courses and achieving certification include learners who finish their course during that year. Outputs for learners enrolled in courses that run over an academic year are counted in the following year.

** Estimated expenditure

The table provides a breakdown of learner/beneficiary numbers and grant requested for 2015. Estimated number of completers and certification rates for full-time, part-time and unaccredited provision are also presented.

Funding values do not include the full cost of PLC provision. DES funds PLC places directly. The funding values in the table are inclusive of allowances in lieu of income support for learners who qualify for DSP allowances.

DDLETB' Strategic Goals and Implementation Plan 2015-2020

Following the reforms to FET, and in response to the national SOLAS strategy for FET, DDLETB identified six high level goals which it aims to achieve during the period 2015-2020 (*DDLETB FET Strategic Goals 2015-2020*). They are:

1. Skills for the Economy
2. Active Inclusion
3. Quality Provision
4. Integrated Planning and Funding
5. Standing of FET
6. Integrated FET Services

An implementation plan was developed which sets out the objectives and the actions to be completed to achieve the goals. (*Appendix C: DDLETB Strategic Goals for FET 2015-2020: Implementation Plan*). Progress is recorded periodically and a report is presented to DDLETB's senior management team annually for review.



Progress towards FET Strategic Goals and Objectives in 2015

DDLETB achieved significant progress in implementing its FET strategic goals and objectives in 2015. Table 2 contains some examples of actions completed in 2015.

Table 2: Sample Actions Completed in 2015

Goals	Sample Actions Completed in 2015
1	<p>Annual plan of FET provision developed in consultation with FET principals, Training Centre managers and a representative group from Adult Education Services. Planned provision spans levels 2-6 of the NFQ, is responsive to current and future skills needs and promotes entrepreneurship, employability and lifelong learning</p> <p>CDET/DDLETB/DSP Interagency Framework implemented. The framework established more structured links between the ETBs and DSP which facilitates referral of DSP clients to suitable education and training interventions provided by the ETBs and also facilitates exchange of data between the organisations</p>
2	<p>Literacy, Language and Numeracy (LLN) strategy and resource pack developed and implemented in all Youthreach centres</p> <p>Guidelines and templates for Individual Learning and Progression Plans (ILPPs) developed for piloting in Youthreach</p>
3	<p>Management governance group established to oversee Quality Assurance development for QQI programmes</p> <p>Quality Assurance systems and procedures further developed and improved</p> <p>Award standards and modules developed for Journalism L6</p> <p>CPD programme, <i>Inclusion and Support of Learners with Mental Health Difficulties</i>, rolled out</p>
4	<p>FARR database completed in all centres, providing a comprehensive picture of FET courses delivered in 2015 and planned for 2016</p> <p>Funding for ESOL provision increased in response to local needs in areas with large populations of learners for whom English is not the first language</p>
5	<p>Initial staff training completed on the national Programme Learner and Support System (PLSS) database. All DDLETB courses entered on the National Course Calendar</p> <p>Closer working relationships with stakeholders and external agencies established</p> <p>Promotional literature reviewed and published</p>
6	<p>A single FET Admissions Policy implemented and a single Admissions Code of Practice implemented in FE colleges</p> <p>FET Networks established to support integrated planning and development: FET, FE Colleges, Training Centres, Youthreach and District Networks</p>



9. Youth and Sports Development Service

Introduction

DDLETB Youth and Sports Development Service aims to provide a wide range of supports that enable the delivery and co-ordination of high quality educational, sporting, recreational and developmental programmes, projects and services to disadvantaged young people. This is done in partnership with local communities, voluntary groups and voluntary youth organisations such as Crosscare, Foróige and YMCA. The Youth and Sports Development Service also provides a number of directly managed targeted programmes.

Scope

Programmes were delivered in line with the five National Outcomes of Better Outcomes Brighter Future (The National Policy Framework for children and young people 2014-2020)

- Active and Healthy, physical and mental wellbeing
- Achieving full potential in all areas of learning and development
- Safe and protected from harm
- Economic security and opportunity
- Connected and Respected and contributing to their world

Sample Actions

Some examples of the many and varied activities included:

- Youth Cafés
- Youth Clubs
- Youth Information
- Summer Projects
- Computer Clubhouse
- Outdoor Pursuits

Some examples of DDLETB directly managed targeted programmes included:

- Active Youth Challenge
The Active Youth Challenge asks youth clubs/groups/schools to meet a set of standards of 12 hours of physical activities in 12 weeks to be eligible for the DDLETB Active Youth Challenge Award. Activities and attendance for each activity session must be recorded by Activity Coordinators in the logbook provided.
- Sportivate (in conjunction with South Dublin County Council)
This programme caters for participants primarily between the ages of 18 and 25 who are interested in breaking into the sports industry in some capacity or furthering their educational opportunities. Participants undertake a programme of education which includes Sports and Recreation Studies FETAC Level 4.



- **Alternative Learning Programme**
The ALP is an interim educational programme for young people aged between 12 and 16 years who have encountered difficulties in coping with mainstream education and consequently are not currently attending school on a regular basis.
- **Dual Purpose Sports Halls– Phibblestown, Killinarden, Firhouse, Collinstown , Palmerston**
The Dual Purpose Sports Centre Programme aims to open these state of the art facilities to both partner second level schools, local National Schools, Community and Youth Services.
- **Sailing (in conjunction with Baltinglass Outdoor Education Centre)**
Based in the Marine Activity Centre in Dun Laoghaire harbour, the sailing programme provides beginner and intermediate sessions for youth groups, summer projects and schools.

Sample Achievements

- Over 3,500 volunteers and over 45,000 young people involved with the service in 2015.
- 510 Youth Clubs and 113 Youth Projects.
- 19 Young people participated in the inaugural year of the Sportivate programme completing a programme of education which included Sports and Recreation Studies QQI Level 4.
- Active Youth Challenge delivered to over 750 Young people across 7 schools and 36 youth groups.

10. Psychological Support Service

Introduction

The Psychological Support Service (PSS) is available to students in Second Level Schools, Youthreach Centres, and sectors of Further Education within Dublin and Dun Laoghaire Education and Training Board (DDLETB). A broad range of psychological supports is provided in response to requests submitted by schools/centres. The PSS also offers short term support to staff working within DDLETB. At a systemic level, the PSS engages in research, training and ETB initiatives.

Scope

Service is provided by the PSS according to the resources available. Interventions by the team are directed towards:

- the provision of both direct and indirect support to students
- the resolution of behavioural, motivational, emotional and cognitive difficulties of individuals, through assessment and therapeutic intervention
- preventative work with target groups
- professional support of teaching staff, e.g. consultation
- in-service training in a range of areas
- staff support
- the professional placement of Trainee Psychologists



Sample Actions

Approximately 400 staff engaged with the PSS for a range of purposes including consultation, in-service and support. Requests to the PSS regarding approximately 300 students were addressed through individual or group interventions. The work of the PSS also included collaboration with external agencies such as NEPs, City of Dublin ETB, University College Dublin, and further education support services.

Sample Achievements

- Expanded the implementation of Feuerstein's Instrumental Enrichment cognitive enhancement programme
- Delivered Reflective Practice Initiative
- Provided training in assessment for staff
- Supported Guidance Counsellor and Learning Support networks
- Facilitated reading intervention research



11. Abbreviations

ACELS	Advisory Council for English Language Schools
AEGC	Adult Educational Guidance Counsellor
AES	Adult Education Service
ARP	Adult Refugee Programme
BTEI	Back to Education Initiative
BULATS	Business Language Testing Service
C&AG	Comptroller and Auditor General
CC	Community College
CEO	Chief Executive Officer
CLIL	Content and Language Integrated Learning
CNS	Community National School
CPD	Continuing Professional Development
CPT	Comhcheangal Príomhoidí agus Príomhoidí Tánaisteacha
DEIS	Delivering Equality of Opportunity in Schools
DES	Department of Education and Skills
EAL	English as an Additional Language
ECDL	European Computer Driving Licence
ESOL	English for Speakers of Other Languages
FET	Further Education and Training
FETAC	Further Education Training Awards Council
ICT	Information Communications Technology
IT	Information Technology
ITABE	Intensive Tuition in Adult Basic Education
LCA	Leaving Certificate Applied



NCCA	National Council for Curriculum and Assessment
PDST	Professional Development Service for Teachers
PET	Preliminary English Test
PLC	Post Leaving Certificate
PSS	Psychological Support Service
QA	Quality Assurance
QQI	Quality & Qualifications Ireland
SOLAS	Seirbhísí Oideachais Leanúnaigh agus Scileanna
ETB	Education and Training Board
VTOS	Vocational Training Opportunities Scheme
VEC	Vocational Education Committee



12. Appendices

Appendix A

Dublin and Dun Laoghaire ETB Senior Management Team, Schools, PLC Colleges, Education Centres and Support roles & Services

Senior Management Team

Paddy Lavelle, Chief Executive Officer
Deirdre Keyes, Education Officer
Fionnuala Anderson, Acting Education Officer
Paul McEvoy, Head of Organisation Services
Martin Clohessy, Principal Officer

Second Level Schools and Colleges

Designated Community Colleges

Castleknock Community College
Coláiste Chillíain
Coláiste Cois Life
Collinstown Park Community College (also providing FE)
Deansrath Community College (also providing FE)
Firhouse Community College
Grange Community College (also providing FE)
Mount Seskin Community College (also providing FE)
Riversdale Community College
St. Kevin's Community College (also providing FE)
St. Mac Dara's Community College
Skerries Community College

Non-Designated Community Colleges

Adamstown Community College
Ardgillan Community College
Balbriggan Community College
Coláiste de hÍde
Coláiste Pobail Setanta
Donabate Community College
Fingal Community College
Gaelcholáiste Reachrann
Greenhills College (also providing FE)
Kishoge Community College
Lucan Community College
Lusk Community College
Luttrellstown Community College
St. Finian's Community College

Further Education PLC Colleges

Blackrock Further Education Institute
Dun Laoghaire Further Education Institute
College of Further Education, Dundrum



Sallynoggin College of Further Education
Stillorgan College of Further Education

Education & Training Centres

Loughlinstown Training Centre
Baldoyle Training Centre
Tallaght Training Centre

Detention Centres

Oberstown Education Centre
Trinity House

Community National Schools

Scoil Choilm
Scoil Chormaic
Scoil Ghráinne

Adult Education Services

Dublin North East
Dublin North West
Dublin South East
Dublin South West

Youthreach Centres

Balbriggan Youthreach
Blanchardstown Youthreach
Clondalkin Youthreach
Lucan Youthreach
Priory Youthreach
Rathfarnham Youthreach
Rush Youthreach
Sportsreach
Swords Youthreach
Tallaght Youthreach
Youth Support and Training Unit

Support Roles and Services

Adult Guidance Service
County Youth Development Officer
Development Officer for CPD, BTEI and VTOS
Development Officer for English for Speakers of Other Languages (ESOL)
Development Officer for Quality Assurance (QA)
Development Officer for Research and Literacy Services
National Co-ordinator of the Adult Refugee Programme
National Co-ordinator of Intensive Tuition in Adult Basic Education (ITABE) and Workplace Learning
Psychological Support Service
Regional Co-ordinator of Youthreach Services and Traveller Training Centres.

Full details of all the above are on the Dublin and Dun Laoghaire ETB website: www.ddletb.ie



Apendix B

Community Schools where Dublin and Dun Laoghaire ETB is on the Board of Management as Joint Patron

St. Tiernan's Community School
Ballinteer Community School
Blakestown Community School
St. Aidan's Community College
Cabinteely Community School
Coolmine Community School
The Donahies Community School
Hartstown Community School
Holy Family CS, Killeel Road
Killinarden Community School
Knocklyon Community School
Malahide Community School
Old Bawn Community School
Palmerstown Community School
Portmarnock Community School
St. Marks Community School
Tallaght Community School

Apendix C

ETB Committees

Finance Committee
Audit Committee
Youth and Sports Committee